



Changes for the Future

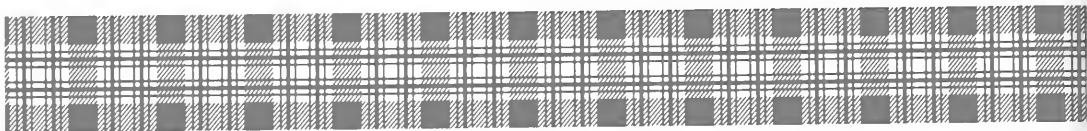
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Changes for the Future

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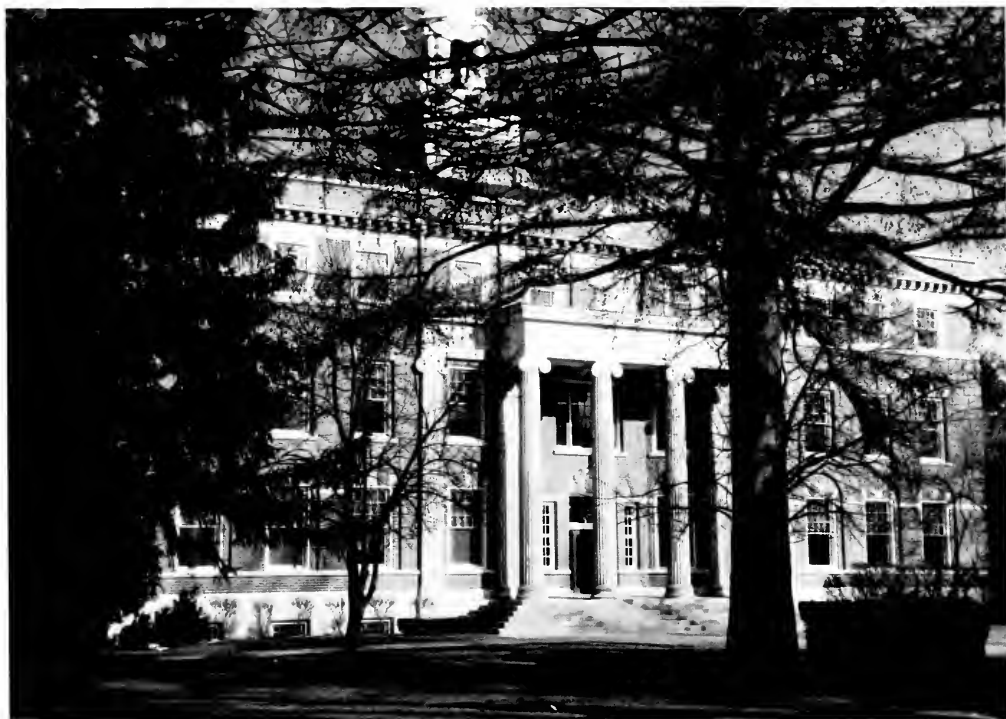
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Changes for the Future

Monmouth College
Monmouth, IL 61462
Ravelings 1992

College changes us all

by Anna Olson



The theme for this year's *Ravelings* is "Changes for the Future." While the theme is centered around all the physical changes that have occurred on the Monmouth College campus over the past year, it also deals with the idea of what a college does for its faculty and students. Students come to college to be able to receive a degree and go out into the "real world" to live and have a career.

College can make changes in a person's outlook on the future. A student may come into college as a business major, but then leave with a biology major and a chemistry minor.

People become more independent; students start to make decisions for themselves. They move from living with parents to taking care of themselves. They must learn to budget time and money as well as tackle their laundry.

Students may take a stance

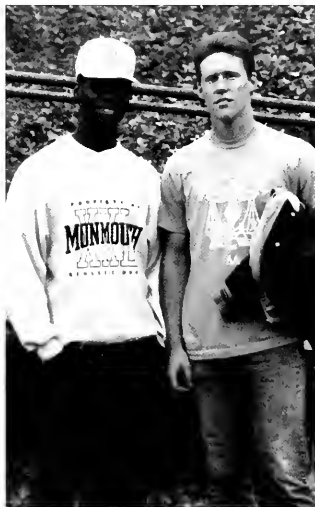
on issues such as homosexuality, sexual harassment, racial tension and interracial relationships. Many of these concerns may never have crossed students' minds until they reached college. Students begin to realize the diversity on campus and analyze that diversity to help form their own views.

Learning how to deal with such differences is helpful as students come in contact with them more and more out in the "real world." College is a place that should expand one's horizons and help everyone become a much stronger person. It should also prepare everyone for their individual futures.

Therefore, "Changes for the Future" deals with the individuals of Monmouth College and the changes each and every one of us has to make in our lives. These changes should help all of us to complete our college experience as more interesting, more unique individuals.



Left: Chris Saggio and Allyce Adams-Smith show the togetherness of friends. Below Left: In spite of damp weather, the Pi Phi's proudly display their homecoming spirit.



Fraternities are just one of the many ways students develop friendships that will last a lifetime. Above: Zeta Beta Tau members Tony Williams and Robert Brault share a bond stronger than friendship — brotherhood. Left: Members of Sigma Phi Epsilon enjoy a cookout and an athletic contest.

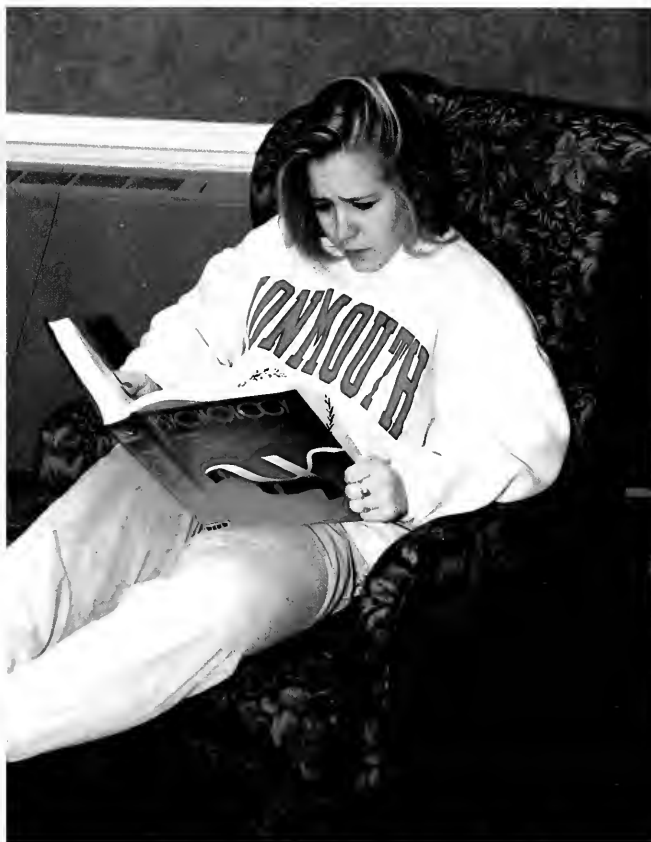


Right: Freshman Melissa Oleson studies hard in the newly-decorated Fulton lounge.

"Despite the fact that we're known to get in trouble a lot, we're a good group of girls striving for the same goal . . . education, of course."

Deanna
Marchand,
Fulton resident.

Far Right: Freshmen Tiffany Ramsey and Shannon Elmer head toward the heart of the campus and class. Right: With one more final exam to go before she can leave for home, Erin Alden hits the books.



Fulton and Freshmen . . .

Renovation makes for unique combination

by Amy Bradshaw

Imagine setting out in uncharted waters; imagine going where no man (or woman) has dared to go before. Imagine working as part of the residence staff in a newly-renovated dorm of freshman women within yards of a friendly fraternity house.

This adventure became a reality for head resident Kris Wang and resident assistants Mary Beth Dues, Mimi Hurd, Renee Bergquist and Victoria Adeleye when they staffed a re-opened Fulton Hall.

The dorm, which had not housed residents in approximately 15 years, was extensively remodeled beginning in March 1991. Five months and \$250,000 later it became what Dean of Students Jacquelyn Condon called "a very pretty, very comfortable" housing option for women.

Fulton Hall underwent a major facelift before the students' arrival in August. A new heating system was installed and the roof was repaired. Fulton's interior received fresh coats of paint, as well as wallpaper and new furniture in the lounge areas. Most of the rooms received new furniture as well.

Even after its physical overhaul, there were adjustments to be made in Fulton Hall. Dorm Council President Katie Miller explained that because the dorm was starting from scratch, there were a lot of things to be purchased with dorm fees. Top priorities were the purchase of a VCR and microwave oven and the organization of a recycling program.

Another adjustment was what Dawn Taylor of the *Oracle* dubbed "the honeymoon period." Taylor expressed a concern that Fulton women, without suitable upperclass role models, would be at the mercy of the college's male pop-

ulation.

Circumstances were unusual, as Fulton was neighbored by the Alpha Tau Omega house. Of the interaction between the two residences, ATO President Tom Reller said, "It was a good relationship; we worked well together. I think we were kind of like big brothers."

Dean Condon commented that there are many students that love living in Fulton and others that are less satisfied. Condon said that she is anxious to see how Fulton Hall evolves as it moves away from being a predominantly freshman dorm.

Kris Wang was faced with the challenge of supervising the hall's fresh start. Wang said that she accepted the job well aware of its special demands. She said that while there have been difficulties, she has also had fun getting to know her residents.

Resident Abigail Fafoglia commented, "I enjoy the variety that Fulton Hall represents, but with that variety comes a need for patience. In a dorm filled with brand new college students there are many new things they are experiencing — therefore it gets rather loud and obnoxious at times."

Erin Alden defended her dorm, "Although Fulton has a reputation, we share a bond stronger than other dorms. We're more like sisters and roommates than acquaintances."

Resident Candy Caldwell offered advice to anyone daring to make the move to Fulton: "Prepare to share . . . your car, your closet . . . We are united in our plight."

Wang chimed in, "I would advise a new resident to get to know people as quickly as possible and to keep her eyes and ears open — this is a happenin' place."



Left: Freshmen Sharon Guerrero, Jen Thompson and Katie Miller relax in the comfortable surroundings of Fulton Hall's main lounge.

Campus changes its look

by Anna Olson

When one stepped foot on the Monmouth College campus in the Fall of 1991, one could see several changes taking place. First of all, one can not forget the chaos of the new windows in several residence halls and academic buildings. Secondly, the bookstore was moved to the basement of McMichael Residence Hall from Carnegie Hall. This made it more convenient for people to get the supplies, books and gifts that they needed without walking up Wallace Hill.

The opening of Fulton Hall as an all-freshman girls residence hall truly showed how the campus was changing with an increase of new students, which brings new ideas and new minds onto the campus. Changes in the cafeteria were also needed. These would make the cafeteria more efficient in serving the increased number of students at every meal.

The library also was undergoing some serious changes

which will make it easier for everyone to use. The downstairs was finally recarpeted to make it more comfortable for everyone to be able to work. Over Christmas break, the faculty sorted through the shelves to remove outdated books and to make room for newer books and information that students may need in their studies. The library staff also began working on an electronic card catalog which will make it easier for both faculty and students to find materials.

The swimming pool underwent renovation so that its condition was improved for everyone to be able to use the facility for personal and athletic recreation. Renovation also included the Alpha Tau Omega house so that the fraternity members were able to live on campus in comfortable conditions.

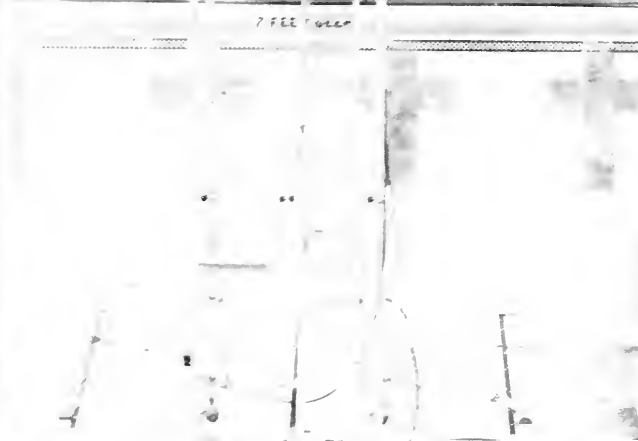
These changes on campus were made to help make the teaching, learning and living on Monmouth College's campus a more pleasant experience.

Workers from Housewright Construction Company of LaHarpe, Ill., were faced with the almost monumental task of replacing more than 1,000 windows in eight buildings around campus. Here, they carefully move one of the arched windows from the truck to McMichael Academic Hall to await installation.





Left: The pool under renovation for everyone's recreational use.



"I think the changes and improvements should have been done earlier, but now ... it's a lot nicer around the campus."

Nancy Nystrom,
Sophomore



Far Left: Workers from Eagle Window Company make some last-minute repairs to new windows in Wallace Hall. Left: Balance is important to this worker from Housewright Construction Company as he fastens new window frames in Carnegie Hall.

Bookstore moves to McMike

Change brings new look, convenient location

by Amy Bradshaw

The new school year brought changes everywhere, even in the basement of McMichael Residence Hall. Aside from being home to a number of Monmouth College women, McMike now houses the campus bookstore. The bookstore's move from its temporary location in Carnegie Hall to the McMike basement had been in the planning stage for the past five years and was finally made possible with available funding.

Along with the move came some exciting improvements. In addition to being more aesthetically pleasing and more centrally located, the bookstore is able to offer a number of new and expanded services. For starving students, there are microwave dinners, snacks and sodas. Greeks can show their enthusiasm with a wider selection of fraternity and sorority items. Book lovers may now find current releases as well as a line of children's books. Nintendo rentals are available for students looking for ways to pass their spare time. For those wishing to display their Monmouth College pride, a wide variety of sportswear and other Scots paraphernalia is available.

Of course, the bookstore still carries textbooks for courses. This means that inevitably, twice a year students will venture in. Bookstore manager Jean Blust hopes that thanks to this year's renovations those won't be their only visits. She noted that while last year some students were opposed to using the dormitory space for the bookstore, most of the campus has reacted favorable to the changes.

Blust said that more improvements are in store for the

future. One of her plans includes offering computer sales to students and faculty members. She also hopes to provide access to videos, especially new releases.

Most students seem to echo Blust's sentiments. Senior Renee Bergquist is one of those. "Last year it seemed like it would cause problems in McMike, but I haven't heard of any. As for the old bookstore, it looked like a hole," she said. Bergquist added that the addition of things like more leisure books was nice, but she complained that they are "too expensive" for her student-sized budget.

Sophomore Allison Ritscher echoed the feelings of many concerning the convenient location. "I like the fact that I only have to walk 20 or 30 yards with three or four bags of books as opposed to all the way across campus," she said.

Sophomore Marco Mariles, who works part time in the bookstore, agreed. He praised the renovation, noting, "Now I don't have to go up the hill anymore."

Senior Jon Kruse reflected on the old bookstore, "It was adequate to go and get your books there but it wasn't someplace to go and shop. Now it's more like a real store . . . It looks kind of classy," he said.

"The bookstore is a good place to go if you need to buy something that says 'Monmouth College' on it to wear back home," exclaimed freshman Christy Prowell.

Even with all these advances, Blust said that the students' major complaint about the cost of textbooks still remains "and there's not much we can do about that," she said.

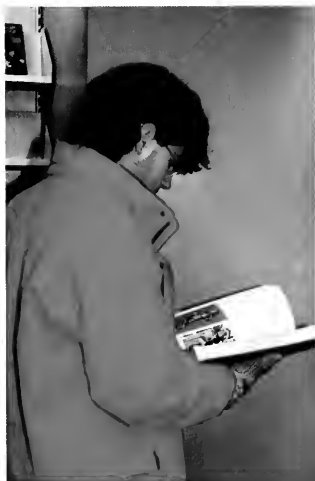
Hunting for his spring semester books, sophomore Mario Brown searches through the stacks for the less-expensive used textbooks.





Left: Hoping to find some Christmas bargains, freshman Michelle Campbell browses through the table of discounted books.

"Now it looks more like a real store . . . It looks kind of classy,"
Jon Kruse,
senior.



Far Left: Freshman Jen Clark checks out the new collection of Monmouth College t-shirts. Left: Sophomore Aaron Arne studies one of the textbooks he will need for one of his classes.

Campus Life

changes us all

by Chad Cryder

Campus life at Monmouth College is predictable to its students. It is early one morning, our student (we'll call Whitney) awakes to the infamous Dick-n-Dick show on WMCR. Coming to her senses, Whitney hesitantly decides she must get ready for the bountiful activities the day has to offer, so off to the shower she goes. After the wait for the coldness and rustiness to pass, she says "Screw it!" and throws on her best dirty clothes. Now dashing up Wallace Hill, Whitney's feet slip from underneath her and she slides back to the mailbox. Gathering her pride, she limps to class.

At 11:50 our heroine makes her way to the hub of student activities — The Stockdale Center. With pure enthusiasm, she jogs to the mailroom to find nothing but bills and bounced check notices. Depressed and anguished, she drags herself to the lengthy lines of Scotland Yard. While she waits for the "Days of Our Lives" groupies to pass, she ponders on wheat or white. Once through the line, Whitney makes her way to a seemingly inconspicuous table. President Haywood decides to join her to examine

her thoughts about the College's attempt to enhance student life. After an all-encompassing discussion about the promptness of the Green Army, the need for more computers in the Computer Center, *the Oracle's* insistence on exploring the issues of homophobia, racism, sexual harassment, the persistence of the College to increase tuition while decreasing financial aid and the issue of Donald Gladfelter and his ability to create controversy, Whitney realizes she is late for her one o'clock class.

At 10 p.m. we find our above-average student studying. It should be understood though, she has an ulterior motive — finish the drudgery in order to go to Danny's Tooties or Meling's.

Upon returning from her escapade, our heroine craves an Alfano's pizza. An hour after indulging herself, the fire alarm goes off. Scampering to a door, she passes a series of sinks and water fountains that had been detached from the walls.

At 2 a.m. Whitney is finally allowed to go back to her room where she decides to indulge herself in sleep which will rejuvenate her for another stimulating day.





Left: Bellande Saint-Louis rests for tomorrow's activities. Below: Friendships are found on campus that will last a lifetime.



Left: Jennifer Hicks enjoys being a unique person. Below Left: Members of the Sigma Phi Epsilon Kazoo Band seem to be having all the fun as they march in the homecoming parade.



Homecoming 1991 — Memories . . .



Top: Todd Wetterling scores the first TD. Middle: The Cheerleaders cheer on the Scots for a win over Grinnell. Bottom: The Class of 1966, reunion class, rides on a fire truck in the parade.

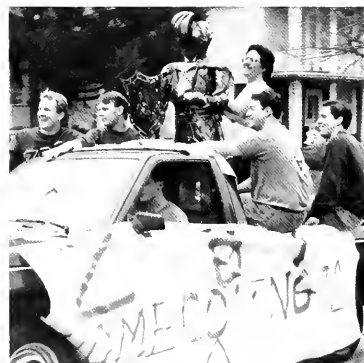


Top: The 1991 homecoming king and queen candidates enjoy a ride on a boat during the parade. Bottom: The 1991 homecoming court nominees are introduced during halftime festivities.



Top Left: Angus MacMillan leads the Highlanders. Above: Todd Wetterling scores his second career touchdown to help beat Grinnell. Middle: Leroy Smith carries one into the end zone. Bottom: The captains and Coach Olson speak at the bonfire.

If the World were mine I'd . . .



Top Left: Julia Zobrist on Flashback Day. Top Right: The Kappa Delta's and their Number 1 float. Bottom Left: The ZBT's ride in the parade with their knight in shining armor. Bottom Right: The TKE's say "Peace," and win third place.



A Homecoming Victory

Homecoming 1991 started out with a week of dress up. The theme of the parade was "If the world were mine I'd ...". The parade was composed of many original floats that represented this theme. First place went to Kappa Delta, second place went to Kappa Kappa Gamma, and third place went to Tau Kappa Epsilon.

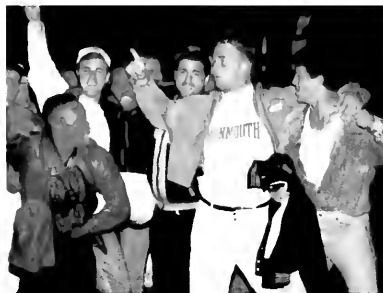
The banner competition was made up of winners BAAC for first place, McMichael Hall for second place and Fulton Hall for third place.

Royalty was crowned at the dance with the king and queen as Charles Burton and Laura Voetberg. Senior attendants were Tim Hinson and Jennifer Lentz. Junior attendants were Jason Devino and Tammy Jefferson. Sophomore attendants were Randy Mettemeyer and Tara Putnam. Freshman attendants were Jason Urbanski and Kara Young.



Top: The Pi Phi's and their angel. Bottom Left: Senior Bob Innis catches a pass and heads for the goal line. Bottom Right: Scots fans enjoy the game despite gloomy weather.

Monmouth drops Grinnell 54-13



Top Left: Quarterback James Fancher runs it into the end zone. Top Right: 1991 homecoming queen Laura Voetberg. Bottom Left: Mario Brown, Jerry White, Walter Webb, Barry Hoogerwerf and John Jacobs at the bonfire. Bottom Right: Freshmen attendant nominees Jason Urbanski, Kevin Matarelli and Will Robertson.



Top Left: President Bruce Haywood and Dean David Long watch the Fighting Scots trounce Grinnell. Top Right: The Kappa's didn't let a little rain dampen their spirits as they serenade the parade crowd from their second-place float. Left: Students and parents enjoyed encouraging the Scots to victory. Middle: During the rain-dampened parade, members of Alpha Tau Omega wave to the crowd from their truck.

from the pages of *the Oracle*...

Changes affect the future of students and the college

The following pages contain reprints of stories as they ran in the 1991-92 issues of the *Oracle*, student newspaper at Monmouth College. These stories represent a cross section of news items that affect the future of students and the college in general.

Monmouth to cost additional \$810 in '93

by Cynthia Siepel
staff reporter

It will cost students an additional \$810 to go to Monmouth College next year, according to the figures released to *the Oracle* from the president's office last week.

The decision was reached at the March meeting for the Executive Board of the Monmouth College Board of Trustees which took place over spring break. Five of the eight members seated on the board were present at the meeting.

The objective of the board's meeting was to construct a new budget for the 92-93 academic year. After eight hours of discussion and deliberation, a final budget was proposed and approved. This new budget shows the "lowest increase in costs in about 12 years," President Bruce Haywood said. The actual increase is 5.1 percent over the tuition costs last year.

The decision for this increase was reached after reports were heard from the senior staff members of the various college offices. The admissions office reported on recruiting information, and the development office spoke about the preparations being made for the next campaign.

Jacquelyn Condon, dean of

students, also reported on a new set of standards for men's fraternities as posed by the Interfraternity Council. These standards were then voted on

upon by the board.

The board decided on a new way to package the overall costs of education at Monmouth College to make it competitive with other colleges such as Knox. This new packaging adds a new fee, the general fee, to the current charges listed. This general fee is in actuality an extension of tuition. Rather than include this cost into the tuition figure, the cost is listed separately to reduce the visual shock of the figure.

According to Haywood, other colleges have been doing this in the past, and Monmouth College has been losing out by including all costs under the title of tuition. "It scares some students away to see a figure like that," he said.

The figures released by the President show tuition for next year to be \$12,800; general fee, \$200; room, \$1,690 (an increase of \$260); and board \$1,920 bringing the total cost for next year to \$16,610. Last year's tuition cost was \$12,450 and the total overall charge was \$15,800.

The president was pleased to release these figures and to show that the Board of Trustees is trying to the work with a balanced budget rather than operating with a deficit as was the case over the past two years.

Cost of Monmouth College next year

Tuition:	\$12,800
General Fee:	\$200
Room:	\$1,690
<u>Board:</u>	<u>\$1,920</u>
Total:	\$16,610

and made official.

Other matters discussed included scholarships and financial aid packages. William Julian, dean of the college, gave his report on various academic matters that involve the campus.

The primary objective of the meeting, however, was centered "on the question about how the college is using its resources," Haywood said. After hearing the reports, the president was pleased with the reduction in the tuition increase for this year decided

MC welcomes best freshman class in years

by Lisa Cullinan
staff reporter

According to the Admissions Office, the current freshman class is one of the most academically superior and geographically diverse classes to enter the college in 10 years.

A fourth of the class graduated in the top 10 percent of their high school classes. Included in this class is an unusually large percentage of valedictorians. Three-fourths of the class graduated in the top half of their classes.

Over the last three to four years, the average ACT scores of entering freshman classes has risen from 21 to 25. This points to a general raising of standards in the admissions policy of the college.

Further, 25 percent of the current freshman class is from out of state. Ideally, this increase in the geographical spectrum of the student body will lead to desirable diversity and differing perspective among the student body.

With these statistics in mind, the *Oracle* set out to find out how the freshman class was adjusting to college life and how they felt about Monmouth College.

The adjustment to college life is often thought of as a horrendous period of mania and melancholy which is appeased by frolicking in the new found freedom of college life. However, the freshmen reported virtually no difficulty in making the transition to college life.

However, many admitted to missing boy friends and girl friends, pets and, yes, even mom and dad.

Moreover, most of these freshmen reported that they were finding classes relatively easy. Shefik Macauley, a senate and ROTC scholar from Arlington, Texas, said, "I took same AP classes in high school and passed out of some classes, so I knew what I was getting into."

Todd Stevenson, a presidential

scholar from Silvis, Ill. said, "It's the quantity, not the difficulty (of the work)," that he found rather troublesome.

Most of the students said that academic endeavor was made less intimidating by a knowledgeable and caring faculty.

However, one freshman felt that his particular department was not very good because the professors within the department had a difficult time adjusting themselves to effectively teach students who, not having Ph.D.'s, don't know as much as the professors do.

Discussion of the social atmosphere of the college yielded the most interesting conversations. Many students expressed disappointment that drinking was a prevalent activity on campus.

Many felt this behavior might be promoted by the isolation of being in such a small town which doesn't provide anywhere to go or anything worthwhile to do.

Although many freshmen commented on the open, friendly people on campus, one woman felt that the school's social atmosphere was intimidating. "The people are cold and shallow. It feels like high school. These people are ridiculously immature."

Most of these students said that social activities were (already) monotonous and definitely in need of more variety.

Danny Nierenberg, a senate scholar from Defiance, Mo, said that although she is glad to be here, she had hoped for a more socially-aware campus. "I wish there was an Amnesty International chapter here and an environmental organization," she said.

Freshman ATO pledges Mike Federici and Dave Patinella put this wish for a more "socially aware" campus in a slightly different way. "There aren't enough crazy people here. There needs to be more left-wingers, more di-

versity, more people like Rick Wilson."

In addition to the friendly people, other favorite things about MC included the liberal arts curriculum and the many campus organizations.

Topping the list of the worst things about MC was the isolation and boredom felt due to living in a small town.

One group of freshmen women stated that the worst thing for them so far was living in a freshman dorm. They said that this was akin to the blind leading the blind, made them feel isolated, and preventing them from establishing mentor relationships with older people.

Other items on the list of worst things about MC included the food, emphasis on the greek system, convocation and the lack of open-mindedness.

What do the professors think of this group of freshmen? Three professors said that this class was a very fine group of students. All three mentioned that this class seemed more interested and energetic and, on the average, more serious about academic success than usual.

Craig Watson, professor of English, said that he was "truly delighted over the conversation dynamic," in his freshman seminar class.

Lee McGaan, associate professor of Speech Communication and Theater Arts, was glad to see the number of fun, energetic freshman who have joined the staff at WMCR.

Jeremy McNamara, professor of English, said his is the "best freshman seminar group I've ever had." He also noted, however, that this is part of a total raising of standards by the college.

Moreover, since the number of inquires to the college is running double that of last year, this may foreshadow a similar freshman class next year and a continuation of the raising of standards.

Non-traditional students face

by Amy Bradshaw
staff reporter

For anyone, college brings changes and new pressures. For non-traditional students the adjustment may bring with it some entirely different variables.

According to Monmouth College Dean of Students Jacquelyn Condon, a non-traditional student is a student over age 23. Fifty-nine such students are enrolled at Monmouth College.

A portion of these students still live in residence halls and identify with the traditional age group, said Condon. Another section of this group are students who have returned to college after several years or are simply starting their higher education at a later age.

Susan McCormick is an example of a non-traditional freshman. McCormick, age 34, is balancing college life with her role as mother and wife.

McCormick said she chose to further her education so she could "do something rather than just sit around." She is studying English Education.

McCormick called her adjustment to college life "as typical as any sort of adjustment."

She said that she found herself more anxious about the professors than her fellow students. McCormick's biggest apprehension was knowing what the professors would expect of her. She went on to say that her fears were unfounded, as the instructors proved easy to work with.

McCormick said that the small, quiet community made her adjustment more comfortable. She also commented that the

Monmouth College atmosphere is more open and friendly than that of Carl Sandburg Community College, where she had studied earlier.



Terri Gruwell juggles classes and home life in an effort to earn her degree

McCormick said that any aloofness between traditional students and herself was erased as the students got to know each other. Because McCormick has stepchildren in the same age range as these students she feels she is at an advantage in relating to them.

McCormick credits her successful transition into college in part to support from her family. She summed up her feelings on her venture by saying, "You make it as hard as you want it to be."

Sherrí Endicott, another non-traditional student, is a sopho-

more working to pursue a double major in Secondary Education and English.

Endicott, 24, says her biggest difficulty is juggling family time and studies without neglecting either of them.

Endicott said that the non-traditional student at Monmouth College has an advantage in that professors are aware of their special circumstances. Endicott has found the instructors to be very understanding about attendance problems, such as unforeseen family conflicts and obligations to her children.

In respect to her traditional classmates, Endicott says she laughs a lot about some of their views. She says she can look at issues from a different perspective and even see how she has changed her own views in recent years.

Endicott says she would like to see the college work to gear more activities to meeting the social needs of non-traditional students. Endicott commented that since the schedules of non-traditional students sometimes prevent them from being active in extra-curricular activities, organized events such as family picnics might be welcome.

Tom Clapp, a junior computer science major, also balances his time between classes, family, and a business. Clapp's interest in returning to college was sparked when he took his son, now a junior at Ripon College, up to Wisconsin at the beginning of his freshman year.

Unlike most other non-traditional students, this is not Clapp's first time at college, or at

different challenges at MC

Monmouth College. He began his pursuit of higher education at Monmouth back in 1966, when he lived in the recently re-opened Fulton Hall.

Over the years, Clapp said he has noticed that the character of the student body has changed considerably. "The student body is tremendously better informed, in general. In 20 years, the sum of knowledge has increased exponentially."

"Just to be here, just to graduate from high school, you probably have to know as much as students who were graduating from college in the sixties, in a general sense."

Clapp also noted that the present student body is not as geographically diverse as it used to be, and that students do not tend to be as sensitive to others as they were before. "Maybe I'm getting old, but things like a table full of trays bothers me. There doesn't seem to be as much consideration any more," he said.

Prof. Robert Cathey said that he finds non-traditional students less frivolous than some traditional students because they often have more of their own money

invested in their education.

He also said that he enjoys having non-traditional students in class because they "come with a level of seriousness and pur-

When asked about the attitude of traditional students toward non-traditional students, Condon said that she is not sure that the traditional students are

aware of them. She said that this is due in part to the fact that a portion of non-traditional students are only slightly older and still choose to identify with the traditional age group.

Cu - r - r - e - n - t - l - y, a group of non-traditional students are making an effort to form a campus support group. These individuals met with Condon last week. As a result of the

meeting a report on Monmouth College's non-traditional population has been prepared for them. In addition, Condon is gathering information on such support groups from other colleges and universities for further study.

Condon said that not all non-traditional students have the time or desire for such a social group. On the other hand, she says that for those who desire such contact this could be a worthwhile group, should it become recognized as an official campus organization.



Non-traditional students Carlissa Hanson, Paula French, Natalie Ensminger and Mary VanVleet spend time between classes in Scotland Yard sharing a meal, conversation and studies.

pose that adds to the educational experience."

Condon spoke of the value of a non-traditional student's level of maturity as well.

She also echoed Endicott's statement that the non-traditional student brings with them life experiences that will provide them with different perspectives than their younger counterparts.

Condon recognized the security issues a non-traditional student must face, as well as the obligations of work and family that press on them differently than those of a younger student.

Monmouth greeks participate in,

by Amy Bradshaw
staff reporter

Over the past few weeks, several Monmouth College greek organizations have been busy organizing and carrying out philanthropy projects throughout the community.

A Dollar Days campaign was sponsored Saturday before last. Representatives from Pi Beta Phi, Sigma Phi Epsilon and Zeta Beta Tau collected donations and passed out Tootsie Rolls at businesses throughout Monmouth. Proceeds went to the American Lung Association.

Alpha Tau Omega completed two public service activities Sunday before last.

Their Sunday began with 20 ATOs visiting the Pinewood Health Care Center in Monmouth. For two hours they visited with residents and handed out popcorn. Some of the men played bingo with residents confined to the intensive care unit.

Scott Josse described the visit as wonderful. He went on to add, "I made a lot of friends. We plan to go back twice a month."

ATO active Brett D' Antonio spoke of one of the "cool" residents who promised to make the men cookies.

Later in the afternoon, ATO pledges Frank Martinez, Terry Smith and Brian Grey participated in a reenactment of the famous shootout at the OK Corral. This was one of three such reenactments that take place each year at the local Wyatt Earp Birthplace Museum.

Josse commented, "These events are important not just for us (as a fraternity), but for the college in general. They show that people from the college are involved in the community."

Kappa Delta hosted a Halloween party Saturday before last for the children of the Lutheran Day Care Center. Approximately 32 KD's dressed up to pass out candy and help the children make Halloween favors.

KD pledge Michelle Taylor praised the program, saying that it gives the children's parents a

nated to a children's hospital in Richmond, Va.

The KDs are making plans for a blood drive to be co-sponsored with Tau Kappa Epsilon in January.

Morgan explained KD's interest in helping children. "It is important to help your fellow man. It is important to start with the children. Children are the future."

Kappa Kappa Gamma was part of a group that participated in a Halloween carnival held Friday before last at Harding Elementary School in Monmouth. The sisters assisted with games as well as a haunted house.

The Kappas have plans for a leaf raking campaign for local elderly as well as Christmas caroling in Monmouth nursing homes.

Kappa president Polly Youngquist explained that the sorority's major project, a golf tournament, will take place next spring. Youngquist said that last year's tournament raised \$1,200 for Warren Achievement Center.

Jen Hootselle, philanthropist for the Kappa pledge class, mentioned projects in the works. One such project was a Santa Letter campaign for the children of Warren School. Hootselle said this project is helpful for kids. "It is great for their imaginations."

Kappa pledge Carrie Pierce stressed the importance of philanthropies, but added, "They take a lot of time. Some people can get carried away with them. It takes a lot out of a person."

These events are important, not just for us, but for the college in general. They show that people from the college are involved in the community.

—Scottie Josse, ATO

break and is fun to sponsor, too.

Sophomore KD Jennifer Morgan echoed Taylor's sentiments and added that a similar party is held for Valentine's Day.

Morgan also mentioned the KD's Shamrock Project. Last year, this fundraiser made over \$1,000. Morgan explained that \$800 went toward playground equipment at the Lutheran Day Care Center, with the rest do-

organize local philanthropies

During homecoming weekend, the sisters of Pi Beta Phi helped support the Settlement School in Gatlinburg, Tenn. The Pi Phis were instrumental in selling crafts made by students of this school and returning the profits to them.

Prior to this, the Pi Phis donated their time to the Dollar Days program. Jen Clark, a Pi Phi pledge who participated in Dollar Days, said, "It was nice that the Pi Phis were able to help out with such a great cause."

The Pi Phis have a trick-or-treat project in conjunction with the ATOs later this week. Pi Phi active Jill Fordyce explained that this year they will be asking for clothing donations that will be forwarded to the Jamieson Community Center.

She noted that two years ago the Pi Phi contributed to local tornado victims by trick-or-treating for donations.

Fordyce remarked, "We have fun no matter what we're doing."

Pi Phi pledge Julie Crisco, who has a hand in coordinating Pi Phi programs, said: "The programs are great because they help show what sororities mean. They help erase the bad name that is sometimes given to a sorority."

Sigma Phi Epsilon has also been busy with a number of projects. Friday before last, 22 Sig Ep pledges were part of the group which helped with the Halloween carnival at Harding Elementary School.

Dan Doyle, a Sig Ep pledge who assisted with the sponge throw at the carnival, said he was

very impressed with the success of the event.

He went on to say that such activities are beneficial for the individual as well as the charity. "(Philanthropies) get you away from money. They make you do something just for the good of doing it," he said.

The Sig Eps were also involved in a corn pick-up project Sunday before last. They worked to help the alumni of Monmouth College and the fraternity, Ray Gillen. Gillen, a local farmer, had had much of his corn crop blown down by wind.

Sig Ep philanthropist Joe McDaniel said, "Fraternities have

Philanthropies get you away from the money. they make you do something just for the good of doing it.

—Dan Doyle, Sig Ep

the manpower and ability to have a real positive benefit for their college and community."

McDaniel also noted that the Sig Eps raised the second highest amount of money in the recent Dollar Days activities.

The brothers of Tau Kappa Epsilon were part of the third group that participated in the Harding Elementary School Halloween carnival. TKE presi-

dent Jim Mackowiak estimated that 15 TKEs participated.

Demmis McMillan, a TKE pledge who was part of this group, spoke of "scaring kids in the haunted house." On a more serious note he said, "I was a great success. We hope to do it again next year."

Mackowiak discussed future plans and mentioned a program with the Pinewood Health Care Center as well as the blood drive to held in January.

Mackowiak commented on the value of these activities by saying, "They help in letting everyone get involved in the house and in showing that fraternities are more than just a social thing. These activities help everyone know each other better."

The brothers of ZBT were successful in raising \$316 during Dollar Days, the highest total on campus. The men are in the process of planning other activities which they hope will prove just as successful. One such activity is a proposed Christmas philanthropy at Monmouth's Applegate Inn.

Looking forward to spring, ZBT president John Thomas mentioned plans for either a three-on-three basketball tournament or a two-on-two volleyball match. This event would help to raise money that would be used within the community.

Thomas said that philanthropies encourage a sense of community. He said they show that "Greeks aren't just about slamming beers."

Faculty, president meet to discuss cuts

by Dawn Kamadulski,
staff reporter
and Allison Ritcher, editor

Bruce Haywood, president of the college, and the faculty met in an emergency meeting April 9 to discuss the proposed program cuts and the financial status of the college.

The faculty and administration have agreed to schedule an open meeting to examine the budget for the past several years and to examine the financial statements of the college. The college is audited each year by a certified public accounting firm, which prepares a statement on the condition of the financial status of the college, and checks for any gross errors in bookkeeping. The exigency committee, chaired by Raj Ambrose, associate professor of physics, will examine the books further.

The agreement came amid accusations by the faculty of stonewalling, misappropriation of financial aid, insensitivity and incompetence on the part of the administration, and unreasonableness on the part of the trustees.

"I would like to suggest that what we have is the creation of an artificial deficit though purposeful management," Craig Watson, chair of the Admissions Committee, said after questioning the college's expenditures for new windows, the renovation of Fulton Hall, and the campaign fund.

Other faculty suggested that the deficit was due to the increase in financial aid and the large number of presidential and senate scholarships given to current freshmen. "There is a belief on campus that a major error

was made in the way that financial aid was allocated, that it was calculated on the wrong formula, and we are locked into these scholarships for the next three or four years," Ira Smolensky, chair of the government department, said.

Haywood denied both accusations, insisting that the deficit is structural.

"Clearly we have an exigency. Proposed budgets for all departments next year were \$750,000 over projected earnings. These budgets were not wish lists, they were thoughtful and reasonable. The only way to balance the budget was to limit the departmental budgets. They have all been skimmed essentially to zero. In light of our budget for the departments, and the ambitions we have for the college, we have to cut some programs. Only strong academic programs will bring and hold students at this college. Even if we make the proposed cuts we will still have the lowest student-faculty ratio of any ACM college, with one possible exception," Haywood said.

"The deficit for this year is smaller than last year's, and this year is the year that we have had so many presidential and senate scholars," Haywood said in defense of the financial aid office and the college's scholarship policy. Haywood also cited low enrollment in many upper level majors' classes and over enrollment in lower level and general education classes as creating financial problems and problems in student morale.

In discussing the timeline for this decision, the faculty insisted that more time is necessary to

consider the issue. "This is where we disagree. I do not think that meeting every day is the best way to proceed. If everything that is being said is accurate, and the decision is made to proceed (with the cutting of programs and faculty) on January 15, the opportunity cost will be worth it, even if it costs \$250,000, if it saves 15-20 years of angry feelings on this campus. The cost is too great to do it so quickly. I am confident that the faculty can reach an agreement by January 15," George Arnold, chair of the faculty senate, said.

"I am not confident that your committee can agree (by January 15)," Haywood said in response to Arnold.

If cuts are agreed upon by the May 15 deadline proposed by the trustees, they will take effect for the 1993-1994 academic year. If cuts are agreed upon by the January 15, 1993, deadline proposed by the faculty, they will take effect for the 1994-1995 academic year.

Both the administration and the faculty agreed that care should be taken not to upset or misinform students.

"The last thing we want to do is alienate students. Students have been encouraged to believe there are much worse things coming down the pipe than there actually are," Haywood said.

"The most important thing to remember is that what has not stopped around here is the offering of a fine education to a fine group of men and women, and that is not going to stop," James DeYoung, professor of speech communications and theater arts, stated.

Athletic director discusses cuts in program

by Penny Rowan
sports reporter

Like many educational institutions nationwide, from grade schools through colleges, Monmouth has been forced to make some cutbacks in funding. "The athletic department was instructed, like other departments, to take a hit," Athletic Director Terry Glasgow said.

Specific cuts within the department include the men's and women's tennis teams and the golf team. Other cuts affecting athletes are the losses of a trainer and the cheerleading squad. Those have actually been cut from the dean of students office since that is where they get their funding. The dollars to support these programs are simply not available, so they have been taken away.

Why these programs, though? Why not some other sports or activities?

William Julian, dean of the college, commented that "adjustments were made to impact as few people as possible." Glasgow concurred, adding only that they wanted "to maintain gender equality" as well.

When asked how she felt about the cuts, freshman tennis player

Josie Segebrecht asserted that "it isn't like they're taking anything away. We never really had much to start with."

That impression of the Monmouth College sports program is one Glasgow would like to avoid. "I would rather have only six or seven men's and women's sports, properly funded," Glasgow said, "than always struggling for dollars." Presently, the funds are spread about as thin as possible.

The actual decision-making process on this issue originated in the dean of students office. "The amount of money devoted to intercollegiate activities has been growing rapidly over the past four years," Julian explained. "We simply could not afford to continue at that rate."

Julian met with Glasgow and "we arrived at a number for a budget limit," Julian said. "We then had to ask ourselves, 'Can we continue all of our programs with this budget limit?'" The answer was no, and some programs were targeted for cuts.

The task fell to Glasgow and his staff to examine the department and make recommendations to the Dean of Students as to which programs should be cut.

"Dr. Glasgow and I made joint decisions about which programs would go," Julian said. Again, the purpose was to impact as few students as possible.

"I have to applaud the staff of that department," added Julian, "for the professional way they handled a tough situation."

"Nobody makes cuts without decisions distasteful for all," added Glasgow. "Unfortunately, we can't be all things to all people, and we needed to put more resources where the majority of interest lies."

Junior golfer Bruce Hanon commented, "I don't think that cutting the golf team is going to save them that much money." Actually, the cutbacks, collectively, will save the athletic department just under \$10,000. Funding from that office covers an athlete's food, travel and equipment. Coaching salaries, medical support (trainer) and cheerleading funds come from the dean of student's budget.

"The strategy of any institution," concluded Glasgow, "is for objectives to equal resources. When that doesn't work out, it's time to change strategies and adjust objectives." That, in effect, is what they have done.

Solutions sought to poor academic performance of last semester

by Allison Ritscher
editor

After the suspension of 24 students and the placing on probation of approximately 50 more because of poor grades last semester, the Office of Student Affairs and faculty have been investigating ways to make sure this does not happen again.

Jackie Condon, dean of students, said, "There were a number of people suspended who had zero points. I think the college responded to that with suspension because the college felt that kind of performance, without serious extenuating circumstances, was just unacceptable. I think the committee wanted these

people to have the opportunity to get some priorities straight."

Susan Holm, associate professor of modern foreign languages, as well as Condon, felt that Monmouth College as an institution could have been more aggressive about poor academic performance in the past. Holm suggested that although inadequate study habits and "the idea that you come to college to be free and escape from parents and drink and play football certainly contribute to the failure of students."

"Faculty members could individually have tougher attendance policies, and say to students, 'If you want to be in this class,

come,'" she added.

Holm also believes the faculty should support a policy not allowing conditional admits to participate in extra-curricular events until they "get their feet on the ground."

Condon said that from the perspective of the Office of Student Affairs, an attempt will be made to identify students having academic difficulty earlier, and get them help sooner.

"I never wanted this office to be seen solely as the disciplinary unit. I would really like students to come to us and get the help they need to stay here as successful students," Condon said.

Lady's soccer kicks off their season...their future

by D.J. Taylor
editor

September 29, the women's soccer team played its first game of the season. Augustana defeated Monmouth, 3-2.

Both schools are experiencing birth pangs in their women's athletic programs. Neither college currently recognizes the women's soccer teams as official sports. However, according to Kai Kraut, co-captain and coach of the Lady Scot Wanna-bes, the Augustana women's soccer team not only has the support of the college, but also the support of the men's soccer coach.

Despite many obstacles, Kraut is pleased with the team's performance. She said that for the amount of experience that the

team has—half of the 14 women on the team have never played before—they did very well. Allison Ritscher, a second-year player, was also impressed, although she added that their skills could definitely be improved upon.

Kraut and Ritscher both believe that one area that needs improving is that there is not a coach for the team. However, Ritscher says that they did very well talking and passing the ball. She was also impressed with how quickly some of the newer girls picked up the game. "Two of Augustana's goals were due to stupid mental errors on the part of the people who have played before, so our overall lack of experience is not that great of a handicap."

Holly Drellicharz, the other co-

captain and coach, was pleased to see many fans and supporters who came to cheer them on. "I was also very appreciative of the support of the male soccer team and coach. Regardless of the final score, I chalk this one up as a victory for the team and women in general at Monmouth College. Against much adversity, we joined as a group and got something done."

Kraut says they will continue to work to be recognized by the administration and to receive funding.

The Lady Scot Wanna-bes second scrimmage will be held at Augustana November 6 and a third scrimmage is tentatively scheduled at home November 12 at 1 p.m.

Residence hall staff salaries to be lowered

by Amy Bradshaw
staff reporter

Monmouth College residence hall staff members learned last Tuesday from President Bruce Haywood, that they will not be receiving the pay increase they had expected.

Dean of Students Jacquelyn Condon, who was also present at the meeting, explained that the staff will be paid for the hours on duty plus their base salary up until October 9, when then conflict was disclosed.

After that date, the staff members will be paid according to the original salary that was set when they were hired in the spring, Condon said.

Condon echoed her earlier statements. "I'm very disappointed that this entire thing happened. I value the residence assistants very much," she said.

Haywood explained that although he sought the advice of a number of people, including faculty, students and members of the Alumni Board, the ultimate decision regarding the pay issue was up to him.

Cleland Hall residence assistant Dave Anderson said he was "glad Haywood had the guts to show up in person (to the meeting)."

Fulton Hall residence assis-

tant Mimi Hurd agreed. "I was happy to see he told us himself. I know a lot of RA's would have felt better if (Don) Gladfelter would have been there," she said.

In response, Haywood stated that there was no reason for Gladfelter to attend the meeting as he had nothing at all to do with the process. "He made the suggestion for the pay raise, but the problem was in no way his," Haywood said.

Haywood added that a number of irrelevant things were said in Tuesday's meeting. For example, he said that the amount of scholarship money given to freshmen is not pertinent to the situation. "There was no question of whether the money was there or not," he stated.

Hurd said the situation is a "sad thing" because many staff members are in financial difficulty because of it.

Anderson agreed, "The RA staff relied on that money for school. The school's excuse—'We're sorry. It won't happen again'—is absolutely useless in the present."

Haywood said he "regrets the pain a number of people have suffered," including members of his staff and students.

Despite these expressions of regret, not all students are convinced that their concerns were

taken seriously. Although the dispute over the salaries arose in the first week of September, it took almost eight weeks for it to be resolved. Don Purley, a Cleland Hall residence assistant, said, "Their excuse was that Mr. Haywood wasn't in town. Others were out of town."

Purley also said the administration was unsympathetic toward students who may have some difficulty paying their tuition bills now that they will be getting a much lower salary. "When the question came up about what the students who may have to leave school will do, (Haywood's) response was 'it happens'," he explained.

Because of the present lack of unity among the residence hall staffs, Purley does not believe any further protest will be made, although he expressed considerable displeasure at the decision.

"Suppose they told a professor he was going to get such and such a salary, and then they reneged on it? But they figure we're just kids, so everybody is suffering," Purley complained.

"If you make a mistake, you learn from it, but you pay for it, even if it means monetarily. Why are we paying for the school's mistakes? I am tired of mistakes," he concluded.

editorial

Things that make you go 'hmmmm'

What's happening to Monmouth College? This school is acting strange, and we don't understand it! Maybe it's the bad influence of the incoming freshman class.

What is causing all the up-roar? What is this big change that everyone is so astonished at? Well get this. Students are participating in campus activities.

We know, it's shocking, it's scary, it's never been done before. we hear your cries, "NO, say it isn't so!" Yet, we have proof. Here are some very shocking incidents.

On Thursday the fifth, many students, including (gasp!) football players, were spotted on the Dunlap Terrace listening to singer David Delong. Not only were they joining in on the songs, they actually seemed to be enjoying themselves. These two combinations are rarities on this campus.

On Saturday the seventh, as many as 50 students were rumored to have not only shown up at the soccer game, but they actually cheered as the team took its first victory of the season. This freak accident was repeated

on Sunday, as the soccer team racked up yet another win.

And what is this about over 20 percent of the campus attending the Black Action Affairs Council open house on Sunday the eighth? Don't the students realize that there is a set rule somewhere in the Scot's guide (there has to be) that no more than 15 people can attend any function at Monmouth College? Past experience shows that Monmouth students are never seen in groups of more than 15 in any one given area.

Fraternity men were caught speaking using multi-syllabic words in a rare but appreciated moment of sobriety. We think that this is a result of dry rush. (Just kidding guys, but we really liked it!) Many students took the time to show the fraternities their support by attending the rush functions.

Great job CAB, BAAC, IFC and Karen Macarthy for giving Monmouth College students so many choices besides that usual trip to Danny's. Maybe with this increased participation in campus activities, we could become a more unified campus. It's a goal

to work for.

Speaking of rare occurrences, there was a Bruce sighting. Yes, our beloved president, Mr. Bruce Haywood, was spotted by one of our reporters mingling among the student body. This could be a major step toward improved communication between students and the administration.

While we realize that being the president of any college, even one as small as ours, is a great responsibility, we are sure that students would like to know President Haywood on a more personal basis, instead of seeing him as some opposing force stationed in Wallace Hall.

We want to leave you with one final question to ponder over the next week: why is the air-conditioning always turned on when parents are around, and then shut off when the last one is spotted leaving? Who do they think they are kidding? Do they really think that parents are so dumb that they wouldn't believe us when we said that this is not a common occurrence? One of those things that make you go "hmmmm."

Letter raises minority, greek relations issue

by Allison Ritscher
editor

Shefik Macauley's Letter to the Editor in last week's *Oracle* raised an issue sensitive to many minorities and greeks on campus by calling for a meeting between greek organizations and minority students to discuss and reverse racism.

Macauley characterized relations between the two groups as "tense" and "distressed," adjectives few minority students within the greek system chose to use in describing the situation. "There have been some racial incidents in the past, and because of these incidents in the past, a lot of tensions have come up between minorities and greeks."

About the situation now, Macauley said that he had heard it was considerably better in the past, but did not cite any current examples of racism on an institutional level among the greeks. The problem, he said, stems more from attitudes of individual greeks which then "tags" a whole fraternity or sorority as being racist.

No other students interviewed thought the greek system was racially biased, either. Sinon Supergel, a Turkish student who initiated into the Zeta Beta Tau fraternity last semester, said, "Nobody really stereotypes me as being a minority. They have never treated me any differently than anyone else."

Rodney Graham, a Black student who joined the Alpha Tau Omega fraternity, explained that he went ATO because he felt he had been truly welcomed there,

and that race was not an issue at ATO. He did add that perhaps some of the misunderstanding about the greek system could come from the fact that few minorities ever "try to join and see what they are really like."

Robyn Bradford, who has decided to pledge Kappa Delta this semester, said that although she has not found the greek system to be racist, she has met racist greeks, and that this might also contribute to the misperception. "Because there are certain members in the greek organizations who make racist comments people might think that that reflects the whole system, or at least the entire organization that person is affiliated with," Bradford explained.

John Thomas, former ZBT president, explained that the policy of his house on extending bids was exactly the same as the policies held by any other fraternity, and were consistent with both a national and local decision to "not discriminate against any race or creed."

In addition, Thomas said, the fact that ZBT has extended bids to eight minorities over the past two years, and that those minority students who chose to pledge ZBT have had no problems from the house is "proof in itself that there isn't a problem."

Thomas did, however, say that members of his fraternity who were minorities did experience difficulty from students outside the fraternity. "I think there are a few of the minorities that increase the problem by rushing against greeks. The problem isn't that we

are not extending bids, but that the minorities feel pressure from other minorities not to accept, or they'll be shunned."

Brandy Hidalgo, an Hispanic Pi Phi who initiated this year, agreed the pressure on minorities not to go greek did not come from the organizations themselves, but from other minorities outside of the system. "It makes me mad that certain people were telling minority girls not to rush, and now they are complaining that they (the greeks) are racist."

Another freshman ATO, Frank Martinez, who is also Hispanic, said that although he had not been pressured not to rush, several other ATO's had been. "We had four Black guys in our fraternity, and we didn't have a problem with it. But the guys kind of talked about how people in BAAC had given them static for joining."

Macauley, too, said that he had been told not to rush. "The reasons for this that I see are the racial tensions they have with the greeks, so they don't want any minorities to go greek." Macauley added that he did not feel this was an effective way to deal with the problem, and that in fact it "deprives students who do want to be greek because of peer pressure."

A better solution, said Hidalgo, would be to hold a meeting of the sort Macauley had suggested. "I don't think the school should let it go on any longer, because it is already boiling over. Everybody needs to say what they are feeling and discuss the issue so we can get it cleared away," she said.

the protest of 1992

Students react to proposed

by Lealonie Elliott

It was a beautiful day, warm after the sun burned off the morning haze. "Hi, how are you?" she greeted the distinguished looking man walking toward her. In response, the gentleman smiled, nodded his head and walked on.

That's the way the morning of May 15 passed. Students smiled and said "Hi" while the Trustees and other members of the College Senate entered Stockdale Center during the protest of 1992.

This was the big day. The day nearly everybody in the college had been dreading. May 15, 1992—the day the College Senate was to respond to the dean of the college's proposal to eliminate faculty and whole departments. The reason: to reallocate \$250,000 in funds. After cutting, slicing and chopping elsewhere, the decision was made to cut into the meat of the educational process—teachers and programs.

But the students weren't buying it. Feeling that the administration had not been completely honest with them before, the students just knew that there had to be another way than to take these drastic measures. "They" just couldn't take "Our" professors and deprive some of us our majors!

This whole episode began back in March. The faculty was asked to provide input into this cutting process. When they refused because they believed the May 15 deadline was unreasonable, the administration went ahead with its own plans. The series of events was in process.

On April 22 the 1992-93 operating budget, (the proposed budget for current operations) prepared for the March 14 Trustees meeting, was presented to the faculty. A student was there, received a copy and proceeded to analyze it. His findings? The proposed budget was balanced as presented—showing a minimum plus of \$1,400 in a \$13 million total budget.

On April 27, a proposal was issued to the College Senate by Dean of the College William B. Julian. It was presented to the faculty and called for a reallocation of \$250,000 - \$300,000 by eliminating faculty and programs. It was to be voted on at the College Senate meeting May 15—in 18 days. With finals the following week, students and teachers were then at the height of the busy season.

"After a balanced budget? How can this be?" the students cried upon the discovery of the document. And what timing! Finals were to begin May 7 and students were rushing to finish end-of-the-semester projects and reports. By May 15, finals would be over and most of the students gone home for the summer. Nobody had time to mess with this stuff, but there it was. Everybody was hurt, angry, upset and confused—faculty and students alike.

The proposal was 52 pages long, but the upshot was, in a three-step process, to eliminate the equivalent of 9.5 teaching positions. If carried through, it would eliminate Geology/Environment Studies, Sociology and Learning Skills. It would reduce

Music and Modern Foreign Languages to minors, and constrain Psychology and Speech Communications. In a liberal arts college, art would no longer be part of the general education program.

Reaction by the students was a cry of painful outrage. "The teachers are the college," they proclaimed. The general feeling was "Us," the students and faculty, against "Them," the administration. "They" were drawing blood.

After students in several departments had individual meeting to discuss the matter, a letter campaign had been launched. Then on Friday, May 8, during the height of finals, a meeting was held at 12:30 in the Finley Room at H.T. There, 50 students took time out to talk over the matter, many leaving early to participate in 1 o'clock finals. An update was given by the student who analyzed the budget. Questions and frustrations were the main course of the day. Many had spoken with professors. Some had tried to communicate with administration.

Student Association president Todd Patrick admitted that even he was unable to get from administrators satisfactory answers to reasonable questions concerning the budget, the cuts or additional options. Without rational explanations, cover-ups were suspected. Add this current situation to several other incidents over the past several months and the general feeling of distrust toward the administration was growing.

Students vocalized their concerns about completing courses

elimination of faculty, programs

of study. Many heard of students planning on transferring out. Even teachers, some said, were talking of looking elsewhere for positions. Fear that cutting departments reduces credibility, especially for those whose majors were being eliminated, was voiced. It was decided that some additional effort to let the Trustees and administrators know that the students were concerned was in order. Along with that, a plea for delay of the vote until further study and analyzing could be done became the goal. A peaceful demonstration was planned.

On Monday, May 11, at noon in the Highlander Room at the Stockdale Center, a meeting was planned by the Faculty Senate Subcommittee on Long Range Planning to present to interested students their response to Julian's proposal. Endorsed by 80 percent of the faculty and 100 percent of the Faculty Senate, this document presented alternative ways to accomplish the needed reallocation without sacrificing programs and teachers. The students listened and asked questions. The meeting broke up as students left to attend 1 o'clock finals.

In the interim, students active in the show of concern, were warned again and again about a display of violence. In the wake of the Los Angeles riots of a few weeks before, some of the faculty and, especially, administrators were needlessly concerned about this. The one time violence was brought up in the organized meetings was within the context that no one wanted anything to do with violence of any kind.

The next time students gathered en masse was at 6:30 p.m. Thursday, May 14, in front of the Stockdale Center. Thirty-one sign-carrying students met trustees and administrators as they entered the building for supper. The mood was generally one of concern. Most of the trustees were nice about it, one student said, with a couple of horses hind-ends. Dean Julian signed one of the protester's signs, claiming that he'd always wanted to do that. M.C. provided opportunity for yet another fantasy realized: the demonstrators dispersed shortly after 7:15 p.m.

At 6:30 a.m. Friday, May 15, a handful of students were back at it. Having information that a breakfast was being held for executives of the Senate Committee at Stockdale Center at 7, a handful of hearty souls gathered again with their signs. But the meeting place had been changed to Hewes Library. The demonstrators moved there, fortified with hot coffee and donuts.

By 9:30 a.m., about 20 students positioned themselves outside the Stockdale Center to greet incoming college senators on their way to the scheduled 10 a.m. meeting. This was it. This was the time of the vote. The students spoke in greeting to all who passed by. Several alumni stopped to talk and ask questions. It was a beautiful day—a good day to be out in the sunshine.

At 10:15 a.m. the students each went their own ways to wait for the outcome of the vote. Word came at about 1:30 p.m. The Senate approved the proposal. The next questions became: All

of it? Part of it? What part of it? Did we do this all for nothing?

We don't know the answers to all these questions yet. After all, it's still May 15, but I can tell you that it was not all for nothing. The demonstrating students stood up for what they believed in. It was a time of finals. It was a time to look forward to going home. It was a time to stand up and ask questions.

After all, this is what Monmouth College has taught us. We must ask reasonable questions. We must not accept at face value when doubt is present. We showed our concerns over the future of a college that we're all proud to attend. We pay a pretty penny for a fine education and we get it. That is what we were doing there—showing all who would see that we learned to think for ourselves and ask questions.

Who knows where M.C. will go from here. We can only hope, at this point, that Trustees and administrators were right, that the best that could be done for Monmouth College was done today. All of us, students, faculty, future students, trustees, administrator, staff, alumni and anyone else connected with this college, will live with this decision. May Monmouth College live long and prosper.

Editor's note: this story did not appear in the Oracle because its publication year had already ended. It was written specifically for Ravelings by a concerned student who participated in the events described.

Political correctness focus of Wednesday's debate

by Dawn Kamadulski
staff reporter

Political Correctness (PC) has become a common phrase on campuses across the country. Conservative students and critics have come under considerable criticism for racial and gender insensitivity and have responded with a blistering attack against "political correctness."

According to many conservatives, including Allan Bloom, author of *The Closing of the American Mind*, and Dinesh D'Souza, author of *Illiberal Education*, political correctness sponsors an oversensitivity to gender and race issues which result in reverse discrimination against white scholars, Western traditions and white male students.

To these conservative critics PC represents censorship of ideas and free speech in its worst form, and ultimately harms the very groups it intends to help by promoting a "victim mentality" among women and minority students.

By promoting the idea that women and minorities are victims who are incapable of de-

fending themselves intellectually and must be protected, PC furthers the idea of the inferiority of women and minorities and discourages equality.

By using policies of "racial norming" in which universities such as the University of California-Berkeley lowers admission standards for minority students in order to insure a racial balance on campus, these universities may be admitting students who cannot compete with their majority peers who were admitted under stricter standards, thus furthering the idea of minorities as inferior groups.

PC has become a label which not only attacks admissions standards but any limitation of freedom of speech for reasons of taste or in the name of gender or racial sensitivity.

Many colleges, including Monmouth, have harassment policies which call for disciplinary action against students or faculty who offer "verbal insults, derogatory statements, lewd, obscene or sexually suggestive remarks directed at individual or group" (Monmouth College *Scots*

Guide, 1991-1992, page 22). Policies such as this limit the freedom of expression of a student even within his or her own dorm room. For example, a freshman at the University of Missouri-Rolla was threatened with suspension by the college chancellor if he did not remove a Nazi flag from the wall of his single-occupancy dormitory room.

During his program discussing the implications of political correctness held last Wednesday, Dr. Tom Fernandez, professor of American Enterprise at University of Texas-Tyler and former chair of the Monmouth College Speech Communications and Theater Department, stated that these policies are illegal. "The Supreme Court has ruled that even name calling in personal or private expression is protected by the First Amendment. Furthermore, private schools are under the jurisdiction of the First Amendment as surely as public schools are. By attending Monmouth College, one does not lose the protection offered by the First Amendment."

President Haywood discusses future of Monmouth College

by Amy Bradshaw
staff reporter

In an interview last week with *the Oracle*, Monmouth College President Bruce Haywood spoke about what led him to MC and what he sees as important issues in its present and future.

Haywood grew up in England and became involved in the British Army at 18. After spending four and a half years as part of British Army Intelligence he went on to work in American Army Intelligence for another two and a half years. Haywood recalled this time as the period that "set his whole path for the future."

After his years of military service Haywood went on to teach literature at Kenyon College. During his 26 years there he moved from a position as a professor to the chief academic dean of the college.

During his tenure at Kenyon, Haywood served as the architect of a campaign to increase the college's population of 380 men and to shift to a co-educational campus.

Haywood came to Monmouth College in 1980. His goal for the college is to "carry on with the development of the curriculum so that it is recognized as truly distinctive and very strong. Without that nothing matters," he added.

Haywood described his job as "always changing." He added that as president he has to be able to "shift gears every hour." To stress this he commented on the broad spectrum of meetings and engagements that he faces every day.

Describing his duties as president, Haywood said he is "paid to enlarge the capacity of this college to do its job." He said this is accomplished primarily through public relations work, fundraising and political networking.

Haywood stressed the importance of the acquisition of endowment dollars. He explained that since his arrival at Monmouth College, the endowment has risen from \$5 million to \$19 million. Part of this money will go to fund a three-part, three-year campaign now underway.

He said the first phase of the campaign involves the continuation of physical improvements on campus, with residence halls an area of special concentration.

Haywood cited the new windows in Wallace Hall as part of the improvements involved in this phase. He said that these windows will essentially pay for themselves in energy savings over the next 10 years.

The second phase of this comprehensive campaign to improve Monmouth College involves securing more funding for curriculum. Haywood said that plans for improvements for Hewes Library are in the making.

He mentioned specifically the automation of the library. He added that professors have been asked to prune their collections of material in an effort to facilitate this automation.

Finally, the plan involves the continued strengthening of the college's endowment. Haywood hopes to see an increase of \$15-\$20 million over the next three years.

Haywood cited "lack of funding and gossip" as the two greatest frustrations of his job.

Haywood expanded this by stressing the need for improved communication on campus. He said he "hopes *the Oracle* will fulfill this need more and more." He illustrated this point by citing examples of campus rumors that had been founded on no apparent fact. Haywood said he believes that true facts need to come before contortions.

Haywood described the climate of the college as "mixed, about what it always is." He went on to describe two groups of people: here and one group which is full of frustration.

He explained that the second group may sometimes place undue blame on the administration - whether it be a member of the residence staff, a dean, or even Haywood himself. He said, "All through education there are a lot of angers. (This is an) unhappy characteristic of our society today."

Haywood blamed this "unhappy characteristic" on a loss of national purpose as well as anxiety over the economy.

Relating this to Monmouth College, Haywood said that it is "easy to forget the advantages (of a small college) and let angers and frustrations grow."

Haywood ended by saying that he looked forward to speaking with the alumni from the class of 1966 who had returned for homecoming. He said that these students are often able to "understand the importance of the college in their lives."

Reflections of Essence

BAAC sponsors event for fifth year

by Amy Bradshaw

The Black Action Affairs Council (BAAC) sponsored the fifth annual Soul Food Banquet April 4, 1992. The theme for this year's event was "Reflections of Essence." According to BAAC member Ingrid Jones, the evening was very successful not only because of everyone who attended, but also because of those people who volunteered to help in any way. Jones estimated attendance at 400 people, half of whom were Monmouth College students.

The on-campus group "Late Night Pleasure" provided musical entertainment throughout the evening. This was a first for the event. "This was the first year we had a live band playing their own original music. Always before we had a DJ," Junior Chris Saggio commented.

Following the meal, which was prepared by ARA food services with the consultation of BAAC members, the evening continued with dancing and a style show.

Aside from an increase in attendance, Jones said there were other positive aspects about the evening. "It was a huge success. This year's banquet was even better than last year's . . . There was a different type of atmosphere, better entertainment and better food," she said.

BAAC aims to stimulate cultural diversity with the yearly banquet. "This is an event that is needed on this campus," Saggio said. In addition, the Soul Food Banquet is BAAC's major fundraiser.



Right: The banquet included a buffet featuring such entrees as red beans and rice, hot wings and spare ribs. Far Right: Chris Saggio and Deletra Cross model in the fashion show as Ballande Saint-Louis serves as emcee.





Left: To the delight of the crowd, Mario Brown and Genyne Steed display their dancing ability. Opposite Page: Angelo Shaw performs a saxophone solo during one of the band's numbers.

"Adding cultural diversity to the campus is our main purpose."

Ingrid Jones,
BAAC member



The group "Late Night Pleasure," consisting of Floyd Boykin, Gerald Bentley, Damon Hendricks, Angelo Shaw and Mike Maxwell, provided live entertainment for the evening.

Right: Jeff Doolin, Chuck Higgins and Karan Singh are poised to toss marshmallows into the mouths of Tony Williams and Matt Brodtman.

Opposite Page: Chad Dillavou of Sigma Phi Epsilon and Tammy Jefferson of Pi Beta Phi are all smiles as they participate in the Greek Week games.

“There is so much we can do if we cooperate.”

Greg Miller,
IFC President

Right: Andrea Hummel of Kappa Kappa Gamma and Rachel Laferriere of Kappa Delta subject themselves to the marshmallow toss. Far Right: Laferriere and partner Julia Zobrist head for the finish line in the wheelbarrow races.



Greek Week

Greeks show unity, spirit by participating



by Allison Ritscher and Amy Bradshaw

Whether or not to go Greek is a decision faced at some time or another by nearly every student at MC. Eventually, over half of the men and women on campus join one of the eight nationally recognized fraternities and sororities.

Greek Week is a time to promote pride and unity in the Greek organizations; it is also an appropriate time to look at reasons students choose not to go Greek and how those students feel in the Monmouth College environment with its strong Greek heritage.

Freshman Erin Alden commented, "Greek life seems about like what I expected. By having a Greek roommate I've seen how their closeness makes up for the negative myths that I used to believe."

Alden said that at MC the two groups work very well together, especially in areas like athletics and music groups. Interfraternity Council President Greg Miller expanded on this when he said, "There is so much we can do if we cooperate."

Referring to general attitudes on campus, Miller commented, "The whole campus is working well this year. Students care about each other's feelings. Even last year, I saw a lot of disrespect at parties. Of course, there is still room for improvement."

"The general relationship is one of rampant suspicion. It seems like GDs think Greeks are a bunch of snobs that don't value GDs much — like if you were really something you'd be a whatever," sophomore Kelly Ewalt said.

Gary Gardner, member of the ZBT fraternity, agreed. "For independents, there is an ignorance of what the Greek system is about; on the part of the Greeks, there is a combination of elitism and an automatic defensive posture."

Miller stated that airing grievances is one way to combat these attitudes. "Communication is the key. If any student has a problem they should voice it," he said.



Left: Freshman member of the Sigma Phi Epsilon fraternity Jimmy Johnson uses his nose to push a raw egg toward the finish line during one of the Greek Week Games.

Gospel Extravaganza

Groups unite to present annual event

by Amy Bradshaw

The Black Action Affairs Council, the Community Activities Board, the Monmouth Christian Fellowship and the Office of Minority Affairs worked in cooperation to present Monmouth College's second annual Gospel Extravaganza. More than 350 people attended the event Saturday, April 25, 1992 in the Monmouth College Auditorium.

Following an opening prayer, BAAC members Chris Saggio and Deletra Cross presented the scripture readings. The audience was then welcomed by Monmouth College students John Thomas and Genyne Steed. Steed served as mistress of ceremonies for the program, which featured a variety of gospel acts from the St. Louis area, Galesburg and Peoria.

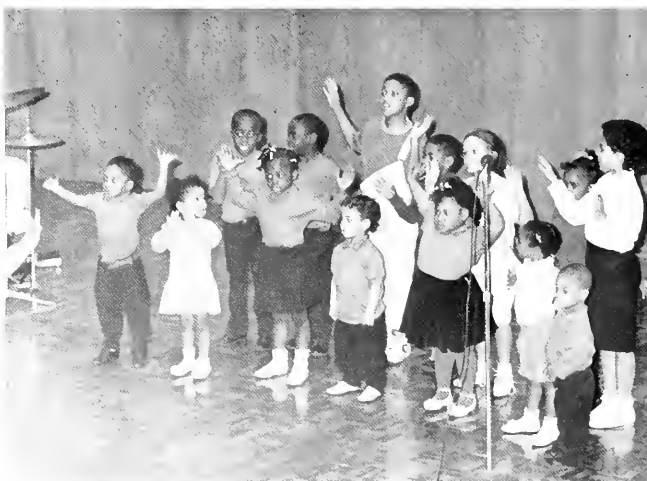
According to event chairperson Tammy Shell, the talent ranged from the Illinois College Gospel Choir Champions to renowned recording artists who have opened for the Grammy-winning group the Winans. She explained that there was also a great span in experience, as the program featured a children's choir, known as the New Kids on the Block, in addition to the more traditional church choirs.

Shell commented that events like the Gospel Extravaganza are important because they help people get in touch with their spirituality. "In addition, they help show people a kind of different culture," she stated.

Comparing the event to last year, she noted a substantial increase in the talent showcased during this extravaganza. "This year's extravaganza was a moving, riveting experience. Last year was good, but this year was better," she said.



Right: New Kids on the Block, a children's choir from Galeburg, was just part of the wide range of talent and experience that was exhibited throughout the evening.





Left: The Galesburg Community Choir and vocalists from the Second Baptist Church of Galesburg combined to perform several selections. Opposite Page: Monmouth College junior Damon Hendricks shared his talent with the audience.

“This year’s Gospel Extravaganza was a moving, riveting experience.”

Tammy Shell,
chairperson



Left: The extravaganza included a performance by Jumaane Hendricks and Jewel Spencer of the New Hope Church of Deliverance of Peoria. Far Left: The soulful sounds of the combined choir were also part of the program.

Scots Day 1992

Bagpipes rouse campus for day of fun

by Amy Bradshaw

After much speculation, Scots Day finally came. Early Monday, April 27, some students were awakened by the sound of bagpipes. Others, like freshman Erin Alden were caught off guard. "Marnie and I were dressed and walking to French before we realized that it was Scots Day," she said.

The Community Activities Board was responsible for planning the day's events and organizing teams for those events. According to Stockdale Center Director Karen Macarthy, CAB did everything but choose which day the annual event would be celebrated on; that task was left in the hands of Student Affairs.

Macarthy described participation in the planned events as fairly good, particularly in the morning. She said, "This sounded like it was one of the better Scots Days. It took a little bit of time for it to get off the ground, but I think the people participating had fun."

Macarthy not only had a hand in planning the event, she was also a member of the second place team. While over a dozen teams had originally signed up to participate only three teams lasted throughout the day. Macarthy and the other participants enjoyed games of basketball, volleyball, tug of war, Scategories and a three-legged race.

Another participant in the game, freshman Christy Prowell, said, "The tug of war was fun, but I guess Scots Day wasn't really what I expected it to be."

Alden, who joined a team once she realized classes were canceled, had similar reflections on her first Scots Day. "I didn't think there was enough participation by students; there were just a few teams. It wasn't as big of a deal as everyone said it would be," she said.

Still, Macarthy was pleased with the overall outcome of the day. "I think there is value in it if it's done properly. We were just out there to have fun; if that's the underlying purpose then it's a good day. I would not like to see the Scots Day tradition discontinued," she said.



Right: Students enjoy the mild spring weather and the cookout in People's Park on their day off.





Left: Participants in the three-legged race hope toward victory during the Scots Day games. Opposite Page: Freshman Jennifer Miller concentrates on sending the volleyball back over the net.

“Scot’s Day is a fun day to help relieve cabin fever. It has its merits.”

Karen Macarthy,
Stockdale
Center Director



Left: Basketball was yet another event that Scots Day teams participated in throughout the day. Far Left: Senior Charles Burton, captain of the winning team, bumps the ball as freshman opponent Tina Forth looks on.

Right: Freshman Andrea Larson concentrates on her part during the winter concert. Opposite Page: Carlee Adams helps bring the unique sound of the oboe to the ensemble.

"Participation is one of the requirements of my talent award, but I chose to be involved simply because I enjoy singing."

Jen Thompson,
vocal jazz/
concert choir

Right: The Monmouth College Concert Choir sings under the direction of Professor Richard Griffiths. Opposite Page: Professor James Betts leads the Monmouth College Wind Ensemble.



Music groups provide creative outlet

Majors and non-majors alike find opportunities to join



by Amy Bradshaw

Monmouth College students with musical talents often find their way to Austin Hall, where they may join one or more of the groups that are under the direction of Professor Richard Griffiths and Professor James Betts.

The two large vocal ensembles which Griffiths supervises are the concert choir and the vocal jazz group. Reflecting on the work his groups undertook during the year, Griffiths spoke proudly of the concert choir's performance of sections of "The Messiah" accompanied by a chamber orchestra at their fall concert. The group presented a concert in the spring as well.

He describes the work of the concert choir as "serious music," as opposed to the more soulful pieces done by the vocal jazz group. The vocal jazz group makes several appearances on campus. For example, early in the year they provided entertainment for the sorority pledges.

Directing the wind ensemble and the jazz band is Betts. Betts explained that the wind ensemble presents three concerts a year; the jazz band has four major shows, allowing all of its members an opportunity for some soloing. Speaking of the concert band, Betts said, "The group came back from a rather difficult year last year. I've seen a great deal of dedication."

Betts is optimistic about the group's future, as practices will be consolidated into one night a week instead of three, which should be easier on members' schedules. "People we know play, but we don't see them in the band. We're going to work to get more people involved," he said.

Wind ensemble member Andi Larson pointed out that even people who do not wish to play can help these music groups. "People will say, 'Wow, we have a band.' Some of them aren't even aware it exists. We could use some more support from the campus and the community," Larson said.



Sound of Five sings with soul

Group shares talent with audiences both on and off campus

by Amy Bradshaw

What is Sound of Five? According to Professor Richard Griffiths, who directs the group, it is an ensemble which performs a unique fusion of jazz and rock music.

"Sound of Five is a kind of public relations group. It does an awful lot for the college as far as putting the Monmouth College name into people's heads; we perform at a lot of high schools," Griffiths said.

Griffiths also pointed out that Sound of Five is "a testing ground for students who might want to sing professionally." He also said that the program is helpful for music majors who might want to teach and establish a similar performance group. Nonetheless, like all Monmouth College musical ensembles, participation in Sound of Five is open to non-majors as well.

Members of the Sound of Five practice twice a week in preparation for their performances. Aside from appearing many times on campus, the group also had a major Christmas break tour in the southeast part of the nation. Their performances included a variety of musical selections, from current pop hits to classic rock of the 50s and 60s. Members also had a hand in arranging the music they performed.

Freshman Eric Jordan said that his year as a guitarist for the group was one of learning. "I've gained musical ability, performance experience and improved my ability to think on the same wavelength as other musicians," he said.

Vocalist Jason Rogers agreed that he had grown as a musician from being part of Sound of Five. "In the past I had done mostly classical and operatic singing; now I'm doing jazz and pop, which is a change," he said.

Three of the five vocalists were new this past year. Speaking of that situation, freshman Heather Shriber said, "It was sometimes discouraging. We didn't really know what to expect."

In actuality, these young members should prove to be invaluable as the group loses members Bobbi Swartz and Kate Francis to graduation.



The Sound of Five: Front Row: Bobbi Swartz, Jason Rogers, Kate Francis, Kyle Davis, Heather Shriber. Back Row: Clark Evans, Rand Rogers, Dave Francis, Jeff McFadden, Bill Turner, Brian Wilgus, Eric Jordan, Eric Ostermeier.



Upper Left: David Francis, Randy Rogers and Bill Turner are part of the instrumentalists who back up the Sound of Five. Lower Left: Brian Wilgus and Eric Ostermeier handle the technical side of performances. Opposite Page, Top: Bobbi Swartz and Kate Francis just can't stop from getting into the music.



"Being in the Sound of Five allowed me to put all past musical experience aside and to open my mind to new fields."

Jason Rogers,
vocalist



Left: Heather Shriber puts everything into her solo during the winter concert. Far Left: Jeff McFadden leads the instrumentalists through an arrangement called "Jeff's Boogie."

Right: Nick Bottom (Mike Maxwell) finds himself surrounded by Titania's fairies (Deb Watkins, Andrea Hicks, Beth Kenney and Kaori Amaki).
 Opposite Page: Philostrate (Lesley Scordo) presents Theseus (Bellande Saint-Louis) with a list of entertainment for the evening.

"We set the play in the 1900's instead of Shakespeare's time. I think this approach made the play more enjoyable for the audience."

Shefik Macauley,
 cast member



Right: Puck (Lisa Cullinan) and Oberon (Todd Stevens) make mischief in the forest. Far Right: Snug (Floyd Boykin) is careful not to scare the women watching the wedding play when he portrays a lion.



A Midsummer Night's Dream

Fall production comes alive in Wells Theater



by Amy Bradshaw

Every four years the theater department presents a work by Shakespeare. When it came time for this season's run of "A Midsummer Night's Dream," director James DeYoung said, "It was a delight to work on." DeYoung said that the production was a success, coming off as the blend of serious acting and marvelous comedy that Shakespeare intended.

DeYoung pointed out an interesting coincidence between the 1991 production and the one he directed in 1966 at Monmouth College. In the recent performance, sophomore Deb Watkins was cast to play Moth, the same part her mother played 26 years ago.

He also noted that while the shows boasted well-filled houses, freshmen were required to attend as part of their Freshman Seminar course. The live performance of the play was used as a teaching tool along with study and discussion of the script, he explained.

Freshman Mike Maxwell, who played the part of Nick Bottom, explained that this play differed somewhat from others he had worked on in the past. "Because of the way the script is set up, it is almost like there are three separate casts — the royals, the fairies and the mechanicals. Therefore there was less cast unity than there might otherwise be," Maxwell said.

Maxwell added that this production taught him not to hold back any ideas he has to improve a scene. "Dr. DeYoung let us work out our ideas. That's very important in a director," he said. "I learned not to hold back, to get out there and go for it and try to connect with other people."



Snug (Floyd Bokin), Francis Flute (Travis Coverdale) and Robin Starveling (Gust Dimoulis) perform their play for the Duke and Duchess and their guests.

Crimes of the Heart

Beth Henley's work showcased as winter play

by Amy Bradshaw

In describing the cast of Beth Henley's "Crimes of the Heart," student director Lisa Cullinan said, "They came to the play with very diverse amounts of experience and age. They ranged from freshmen to fifth-year seniors."

According to Cullinan, this was a production that was cast well and, as a result, pulled together well. "The cast worked very hard," she said. "I can be a perfectionist, so I might have been somewhat hard on them. They might have minded that at some point."

Of her first substantial directing experiences, Cullinan added, "It was extremely insightful and inspiring to work on the other side, outside of the limelight. It was different, but still artistically gratifying."

Commenting on the production from an actor's viewpoint, Nicole Mitchell said, "I heard some very positive feedback about the play. I know there were some audience members that expected straight drama. I don't know if that disappointed them."

Both Cullinan and Mitchell were quick to praise the theater department. "The sets that Doug Rankin can do are amazing. This set was very elaborate," Mitchell said. "The only problem we had with it was that the oven kept falling apart during the performance. That was pretty funny."

Cullinan spoke appreciatively of Dr. Wallace. "He is a very laid-back director that is very pleasant to work with," she said.

"Both directors were really in tune — they knew how to pull the production together," Mitchell added.



Right: The play featured Toni Fry, Lisa Cullinan, Emily Gibbemeyer, Katie Holloway, Megan Hogarth, Jeff Day, Nicole Mitchell, Melissa Thompson, Joe McDaniel, Dawn Kamadulski, Melissa Zaaeng, Andrea Hicks and Leslie Myers.





Left: Rebecca McGrath (Katie Holloway) ignores Chick Boyle (Nicole Mitchell) as she leaves the house. Opposite Page: Lennie McGrath (Melissa Thompson) is all nerves as she calls an old flame and asks for forgiveness.

“The actors brought different personalities to the characters than some people would have expected.”

Nicole Mitchell,
cast member.



Doc Porter (Jeff Day) and Meg (Dawn Kamadulski) are reunited for the first time in five years.

Right: Gary (Matt Noffsinger) takes a swing at Frederick (Jeff Day). Opposite Page: An enervated Tim (Rick Wilson) reacts to being told about broken doors after being awake for 48 hours.

"Comedy is not
normally given
due credit as
often as heavy
drama."
Jeff Day,
cast member

Right: Phillip (Jeff Day) and Flavia (Jennifer Foehner) prepare to go upstairs.



Noises Off

Audience finds comedy in spring production

by Amy Bradshaw

Speaking of Crimson Masque's spring production "Noises Off," cast member Jeff Day, said "Considering the amount of technical difficulty involved (physical movement, general craziness), I think everyone was very pleased with it."

Day also explained that audiences tend to look at a comedy differently than some other types of theatrical work. "People are surprised at the amount of work that goes into comedy. It has a timing all its own," he commented.

According to Day, this production was a good chance for newcomers to break into college theater. He spoke specifically of cast members Tiffany Booton and Matt Noffsinger, who made their debut performances. "They came out and did a very strong job," Day said.

Noffsinger, who had a major role in "Noises Off," described this production as "fun, but real hard work."

"There were many opportunities to make lots of mistakes," he said. "Doc had a little sympathy for me when I didn't know my lines because he knew I was just starting out."

One memory Noffsinger took away from his college debut was of a goof-up that turned out to bring smiles from the audience. According to Noffsinger, the script called for him to inconspicuously push a dress off a balcony. Instead, he kicked the balcony's beams off the set, hitting cast member Beth Kinney in the head. The result? Laughs from both Noffsinger and his audience.



Left: The housekeeper (Tiffany Booton) looks on as Lloyd (Mike Maxwell) loses his patience trying to explain the deep introspective lies of the plot to Freddy (Jeff Day).

Honors Convocation

MC gives recognition to top individuals

Departmental Prizes and Awards

Christy Beck — Psychology Department Award. *Excellent performance in the department.*

Leonard Blackburn II — Lyle W. Finley Prize in Mathematics. *Excellence in calculus.*

Susan Boland — Classics Department Prize. *Outstanding work in the department.*

Melissa Brewer — Harold J. Ralston Classics Writing Contest. *Best paper focusing on a topic directly related to the civilization of ancient Greece or Rome.*

Richard Croy — Kenneth E. Crister Memorial Prize Scholarship. *Junior who plans to go to law school, exemplary character and high academic achievement.*

Mary Beth Dues — American Association of University Women Award.

Patricia Dunbar — Dean G. Epley Award. *Outstanding work in Sociology.*

Erin Elmer — F. Garvin Davenport Prize. *Excellent performance in History.*

Kelly Ewalt — Rosanna Webster Graham Prize in Creative Writing. *Best piece of creative writing. Eta Sigma Phi Prize. Student who demonstrates outstanding ability in the study of Latin.*

Keith Fago — Wells Foundation Theatre Prize.

Adam Gould — Jessie C. and Fielding Smith Memorial Prize. *Outstanding teaching candidate. Blue Key Senior Man of the Year.*

Marcus Hall — Political Economy and Commerce Department Award. *Outstanding work in Accounting.*

Inga Heemink — Modern Foreign Language Department Award in French. *Outstanding achievement in French.*

Jill Henson — Donald L. Wills Award for Geologic Excellence.

Fumika Kiriyaama — Hugh K. Beveridge Prize. *Excellence in Mathematics.*

Erin Krieg — Music Department Award. *Superior work in the department.*

Jon Kruse — Paul Cramer Prize. *Excellence in Mathematics.*

Edward Lapsa — Political Economy and Commerce Department Award. *Outstanding work in Economics.*

Fiona Loomes — Chemical Rubber Handbook Award. *Student with the highest grade in Introductory Chemistry.*

Sean Maher — Computer Science Award. *Outstanding performance in the first year sequence of Computer Science.*

Levi Mataga — Philosophy and Religious Studies Department Award. *Outstanding work in the department.*

David Mickley — Political Economy and Commerce Department Award. *Outstanding work in Business.*

Jessica Mills — Mortar Board Outstanding Freshman Woman.

Eric Ostermeier — Eva Cleland Book Award. *Best paper on English Literature. Government Department Award. Superior work in the department.*

Todd Patrick — Chemical Rubber Company Handbook Award. *Student with the highest grade in Introductory Chemistry.*

Wendy Raymond — Adele Kennedy Book Award. *Outstanding work in American literature. Speech Communication and Theatre Arts Department Award. Superior work in the department.*

Valerie Reppelin — Wall Street Journal Award. *Business student achieving the highest grade point average in the department.*

Jennifer Ridlen — American Institute of Chemists Award. *Outstanding senior chemistry major as determined by scholastic achievement, leadership, ability, and character who has shown potential for advancement of the chemical profession.*

Heather Shriber — Lulu Johnson McCoy Prize in Music. *Superior work in the department.*

Karan Singh — Blue Key Freshman Man of the Year.

Lisa Stevens — Modern Foreign Languages Department Award in Spanish. *Outstanding achievement in Spanish. Mortar Board Outstanding Senior Woman. Biology Department Award. Excellence in the department.*

William Turner — Lulu Johnson McCoy Prize in Music. *Superior work and contribution to the department.*

Roger VanWinkle — Dean G. Epley Award. *Outstanding work in Sociology.*

Karan Singh — Blue Key Freshman Man of the Year, **Adam Gould** — Blue Key Senior Man of the Year, **Lisa Stevens** — Mortar Board Outstanding Senior Woman, and **Jessica Mills** — Mortar Board Outstanding Freshman Woman.





Left: William Julian, dean of the college, addresses parents, faculty and friends during the special April 29 convocation.

“The convo was nice because it shows the value placed on education at Monmouth College.”

Jessica Mills,
award recipient



Left: Senior Jill Henson is all smiles as she is honored with an award for her work in Geology. Far left: Ed Lapsa, also a senior, is presented with a Political Economy and Commerce Department Award.

Commencement . . .

the final step toward the Future

Right: Seniors await their baccalaureate service outside the auditorium. Bottom Left: Melissa Brewer '92 reads the scripture for the service. Bottom Right: The baccalaureate message was given by the Rev. Robert McConnell '72 from Brighton, Mich.





Left: Seniors Julia Zobrist and Terri Lacey cut their cake at their commissioning ceremony held on graduation day. Middle Left: MC Highlanders announce the coming of the 1992 graduates. Middle Right: Commencement speaker, Marion Huey Cairns '50, addresses the graduates. Bottom: Seniors William Harwood, Melissa Haskell, Jill Henson, Christine Hickey and John Hickling anxiously wait with smiles to receive their diplomas at the college's 139th commencement.



Right: President Bruce Haywood and Dr. William Amy join in with C. P. Patterson 35 to sing the college song, "A Flame of White and Crimson." Middle Right: Kaori Amaki, an SCTA major, proudly receives her diploma from President Haywood.



Middle Left: The faculty voted unanimously to award Nicole Leachman her diploma posthumously. President Bruce Haywood presents the diploma to seniors Genyne Steed and Deletra Cross to deliver the diploma to Nicole's family. Middle Right: Kaori Amaki accepts her diploma from President Haywood. Right: Graduate Clinton Alcom, an economics major, gladly receives his diploma from President Haywood.





Left: Seniors taking their final walk on Monmouth's campus through the commencement recessional.



Middle Left: Graduate Sarah Benson bids a final farewell to President Bruce Haywood. Middle Right: Graduate Edith Godby gives a farewell hug to a good friend. Left: Graduate Laguerra Champagne gives a joyful hug and smile on her graduation day.

Organizations . . . Involvement changes you

by Inga Heemink

For interested students, the organizations of Monmouth College offer the opportunity to participate in something other than academics. While these groups vary from greek organizations to theater clubs to athletic teams, they all allow students to meet new people and to join in activities that interest them. In addition, organizations teach valuable skills that benefit students when they enter the real world.

How does being a member help one in the future? Besides looking good on a transcript or on a resume, being a member of an organization teaches students about teamwork. Imagine a football team trying to win a game if all the athletes played only for themselves. Consider a play in which the actors and technical crew did their own jobs without ever working together. Nothing would ever be accomplished if groups worked in this manner.

Members of organizations realize that they are a team and are, therefore, only as good as their weakest player. Working together toward a common goal also applies to life after college. In the work force, graduates need to be able to work in groups effectively, even though this entails sharing the glory of a job well done.

Being part of an organization also aids students in the future because they learn the importance of responsibility. For example, in many groups, such as the fraternities and sororities, members are responsible for maintaining a certain grade point average. The students must take the responsibility for their own actions and the consequences that follow. In addition, leaders of organizations need to take responsibility for finances, re-

lations both inside and outside the group, and the everyday running of the club.

Extending this responsibility to the world after college makes life a lot easier to deal with. Responsible people manage to take control of situations and are usually rewarded for their efforts. In nothing else, responsible individuals don't have to worry about their phones being disconnected because they forgot to pay the bills.

Organizations teach their members the importance of cooperation, public speaking skills, and many other needed skills. In every group, personality conflicts will arise; however, the people in question and the members in general try to cooperate with each other for the good of the organization. Personal feelings need to be put aside in any group trying to accomplish anything.

Members of organizations also need to know how to express their desires to others. In many instances, something as important as financial backing rests on a group's ability to communicate and to express its goals and the reasons they need the money. When placed in the real world, these skills will allow students to deal effectively with other, sometimes difficult people.

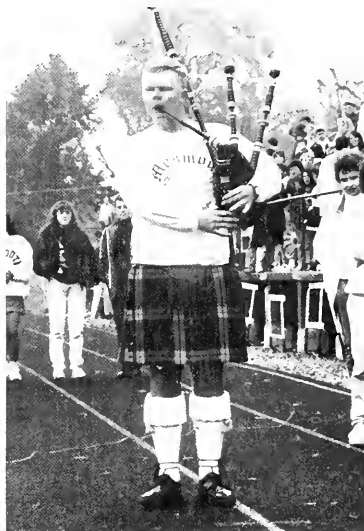
Overall, organizations benefit students both in college and in the real world. At school, joining a group allows students to meet new people and to be an active force on campus. Organizations also teach people how to work responsibly together or with difficult people. More than academics is needed to survive in the world, and organizations teach you the skills to not only survive, but to succeed.





Community Activities Board

Front Row: Cari Connell and Stephanie Jones.
Back Row: Tanya Heard, Sharan Bhusri, Deanna Marchand and Chad Cryder. Not Pictured: Pam Marshall, Jen Ridlen, Victoria Adeleye, Matt Aust, John Wickett, Shefik Macauley, Althea Flowers, Robin Bradford and Deb Carlson.

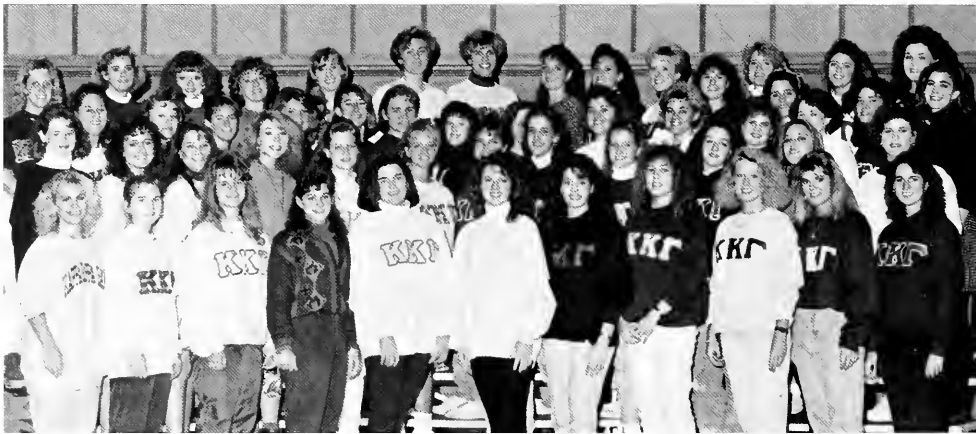
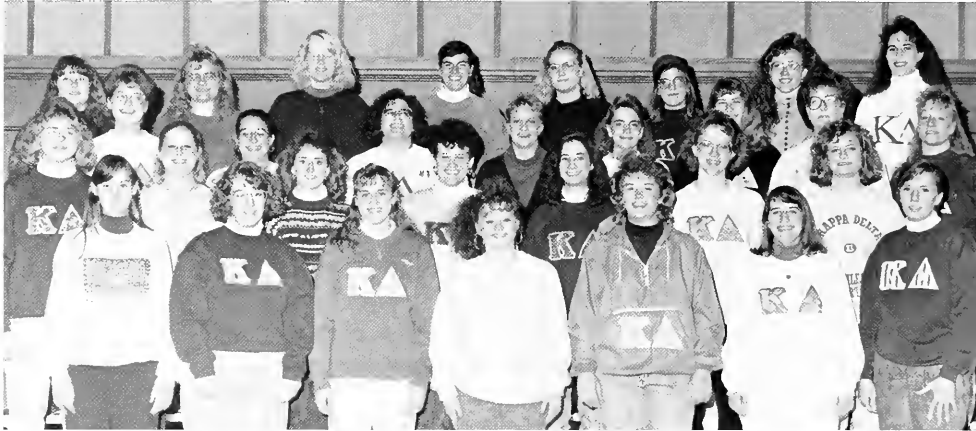


The Highlanders display the strong sense of tradition at Monmouth College during many football games and other campus activities. Above: Freshman Angus MacMillan leads the Highlanders through their performance at the homecoming game. Left and Bottom Left: The Highlanders, made up of students, alumni and community members, entertain the large homecoming crowd.

Kappa Delta

Front Row: April Briggs, Laura Zangori, Jenny Eiserman, Deb Watkins, Julie Schroeder, Becky Stotler, Dee Dee Spicher. Row Two: Tammee Higbee, Jennifer Miller, Kris Wang, Nancy Nystrom, Susan Boland, Angie Olson, Jennifer Meyer. Row Three: Andrea Curry, Heather Miller, Leslie Meyers, Stacy Lafferty, Mary Jane Erickson, Tiffany Ramsey, Pam

Cook, Jolene Whisler. Back Row: Rebecca Hayworth, Michelle Taylor, Liz Jones, Julia Zobrist, Chris Beck, Jen Hicks, Anna Olson, Jessica Mills. Not Pictured: Kathy Barger, Jen Morgan, Robin Bradford, Ellen Ewen, Nicki Olden, Melissa Thompson, Dawn Pfeiffer, Shannon Elmer.



Front Row: Andrea Hummell, Rhonda Mallie, Amy Longenbaugh, Michele Koss, Kristin Schroeder, Jennifer Hootselle, Erika Witck, Lisa Buccola, Jessica Bunch, Laura Griffith, Charlotte Gorrell. Row Two: Leslie Arnold, Kory Brown, Kris Ziesst, Kim Mortimer, Renee Arentson, Kate Francis, Kate Ogilvie, Kat Boecker, April Burge, Carrie Pierce, Katie Holloway, Trish Dunbar, Heather Collins, Christian Davis. Row Three: Melissa Campbell, Kristi Drelicharz,

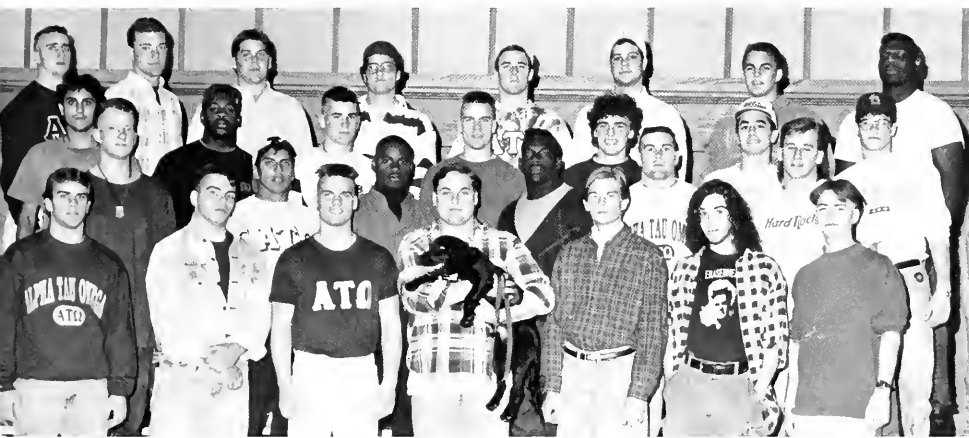
Sarah Glasgow, Sarah Walters, Karen Seeman, Cheris Patterson, Melissa Haskell, Kris Hallam, Kim Hallam, Liz Lawrence, Katie Bass, Dayna Sims. Back Row: Jeani Randall, Kristen Hunter, Johnna Jared, Lisa Stevens, Fiona Loomes, Patty Allen, Polly Youngquist, Jennifer Hoekstra, Kelly Prindle, Kristi Millar, Lorrie Stoll, Nikki Bertelsen, Michelle Sunken, Melissa Zaayenga.

Kappa Kappa Gamma

Pi Beta Phi

Front Row: Alexa McDonough, Laura Crabb, Jennifer Sims, Christine Stanton, Melissa Mathers, Lisa Bitar, Darci Boles, Darci Crandall, Dee Dee Clevenger, Melinda Cudney, Danie Hecathorn. Row Two: Vicki McKee, Brandy Hidalgo, Beth Slater, Traci Swanson, Jen Clark, Wnedy Raymond, Jen Sparagowski, Deb Carlson, Katie Miller, Josie Segebrecht. Row Three: Dena Devino, Erica Mowitz, Deb Jackowniak, Marnie Steach, Jill Fordyce, Tammy Jef-

erson, Mimi Hurd, Chrissy Moran, Jennifer Tibbie, Michelle Dehner, Michelle Campbell, Jenn Soderstrom. Back Row: Christine Burks, Deena Simester, Nikki McHone, Jaquie Grimes, Kai Kraut, Bitty Quinlan, Jonna Brewer, Hallie Wyatt, Lisa Rankin, Kara Young, Julie Fillman, Tina Forth, Julie Crisco. Not Pictured: Debbie Carlson, Marybeth Dues, Sharon Guerrero, Molly Mathers, Allison Morse, Sue Naab, Laura Voetberg.



Front Row: Jim Reynolds, Frank Martinez, Chris Gray, Clinton Alcom (with Gil), Matt Winkelman, Rick Wilson, Eric Jordan. Row Two: John Holter, Jay Ramirez, Rodney Graham, Will Robertson, Jason Shrake, Tom Reller. Row Three: Vikas Rishi, Russel Kennedy, Jeremy Godfrey,

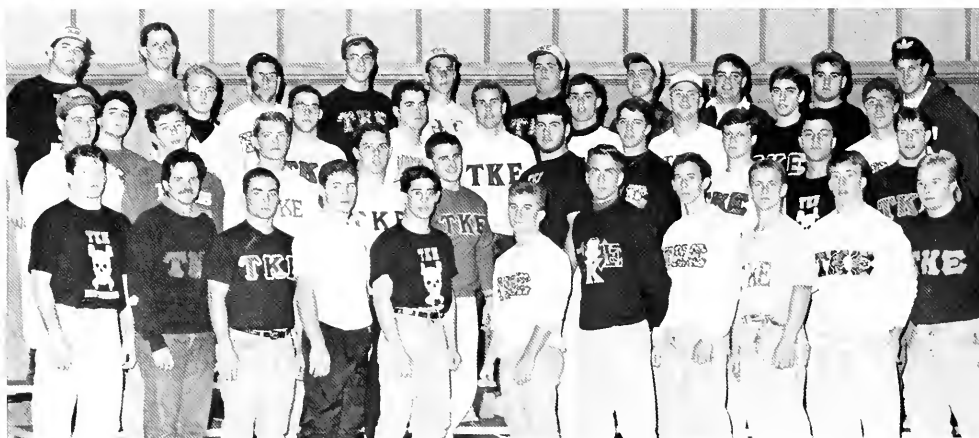
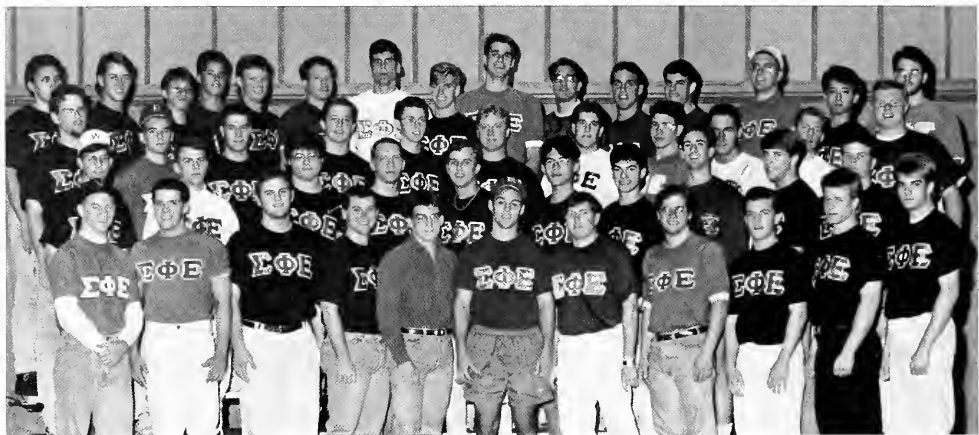
Brian Gray, Justin Smith, Dave Patinella, Mike Federici. Back Row: Terry Smith, Kris Kline, Joe Humphrey, Neil Currie, Jerry White, Scott Josse, Jason Urbanski, Lionel Davis. Not Pictured: Charles Case, Brett D'Antonio, Trent Goforth, Jon Kruse, Mark Moffett.

Alpha Tau Omega

Sigma Phi Epsilon

Front Row: Jimmy Johnson, Bill Smith, Dan Doyle, Thomas W. Nehr Korn, Adam Gould, Jess Willson, Ted Nichols, Joe McDaniel, Neil Hays, Jud Nagle, Kelvin Kershaw. Row Two: Matt Gardner, Todd Nelson, Rich Zell, Mike Maxwell, Matt Aust, Kengo Nakahashi, Jason Lowe, Bill Turner, Tom Monroe, Jim Ulrich. Row Three: Mitch Wells, Jason DeVino, Matt Catlin, Mike Somers, Matt Gum, Sean Schnepfer, Andrew Catlin, David Anderson, Mark Hall,

Jeff McGhee, Angus MacMillan. Back Row: Sean Burns, John Wick-ett, Mike McNeill, Eric Nelson, Mike Richards, Chad Dillavou, Brad Fekete, Todd Stevenson, Bruce Hanon, Brian Lantman, Terry Knight, Todd Patnick, Matt Schimmelpennig, Joji Ishikawa, Jason Thorp. Not Pictured: Travis Coverdell, Ed Lapsa, Pat Quinlan, David Smith, Glenn Treganza.



Front Row: Chris Savage, Asst. Professor James Mills, Bryan Cannon, Kevin Matereli, Art Chacon, Brian Swaw, Greg Miller, Greg Stortzum, Kent Johnson, Mike McNulty, Jeremy Sprout. Row Two: Todd Wetterling, Dennis McMillin, Shane Betelsen, Dave McDaniel, John Chapman, Zack Baily, Jeff Doolin, Jarrod Hippen, Mike Mowinski, Bob Innis. Row Three: Dave Hurwitz, Adam Zbrozek, Scott Freschi, Mickey Askew, Brad Crisco, Steve Kemp, Bill Steck-

elberg, Mark White, Jason Brockschmidt. Back Row: Matt Broadtman, Craig Armstrong, Jim Mackowick, Jeremy Higgins, Dan Goehl, Ryan Keilman, Chad Gilbert, Doug Lowe, Curt Tomac, James Fancher. Not Pictured: Brian Moon, Jon McPheeters, Dan Bieze, John McCormick, Joe Suffield, Sean McKee, Nick D'Alfonso, Trent Thomas, Joe Ryner, Jason Segebrecht, Neil Agin, Bryan Steele.

Tau Kappa Epsilon

Zeta Beta Tau

Front Row: Brad Foley, Keith Aveyard, Alan Bold, Mark Luttrell, Ernie
 essler, Kyle Davis, Aaron Ame. Row Two: Rob Brault, Marco Mariles,
 ony Williams, Rob Manning, John Thomas, Gary Gardner. Row Three:
 iatt Noffsinger, Brian Bohn, Eddie McNamara, Jamison Stingley, Matt
 itman, Kurt Hoge, Greg Moon. Back Row: Dan Grayson, Keith Knohl,

Mike Berberich, Mark Tupper, Chad Cryder, Jason Lewey, Sinan
 Supergeci. Not Pictured: Jason Rogers, Brian Wilgus, Shane Cravens,
 John Pica, Todd Halihan, Chris Heatherly, Karl Riber, Karan Singh,
 Jerome Lanthiez, Tyler Boeckler.



Front Row: Aki Tazaki, Melissa Brewer, Alexa McDonough, April Burge,
 tacy Lafferty, Darci Boles, Traci Swanson, Jill Fordyce, Dawn Taylor.
 Row Two: Susan Boland, Jennifer Ridlen, Adam Gould, Melissa Zaayen-

ga, Kyle Davis, Julie Schroeder, Kai Kraur, Wendy Raymond, Jennifer
 Myer. Back Row: Wictoria Adeleye, Erin Krieg, Joe McDaniel, Christy
 Beck, Dave Pehlman, Chris Saggio, Bill Steckelberg.

Blue Key

Interfraternity Council

Front Row: Assoc. Professor Ira Smolensky, John Thomas, Assoc. Dean of Students Jamie Loy. Back Row: Jason Lewey, Jim Mackowiak, Joe McDaniel, Adam Gould. Not Pictured: Charlie Case.



Panhellenic Council

Front Row: Nikki Bertelsen, Stacy Lafferty, Melissa Mathers. Back Row: Kristi Millar, Julie Schroeder, Mimi Jacobs.



Student Publications

Front Row: Allison Ritscher, Martha Muhlena, Anna Olson, Melissas Brewer. Middle Row: Rick Wilson, Amy Bradshaw, Jennifer Foehner. Back Row: Dave Patinella, Michael Somers, Ed Lapsa, Chad Cryder, Melinda Cudney. Not Pictured: Jessica Bunch, Lisa Cullinan, Dawn Kamadulski, Kris Kline, Terry Knight, Frank Martinez, Penny Rowan, Cynthia Siepel, Dawn Taylor, Laura Voetberg.





American Chemical Society

Front Row: Cari Connell, Jennifer Ridlen, Tammi Stockwell, Tara Triplett. Back Row: Aki Tazaki, Martha Muhlena, Professor Richard Kieft, Professor Peter Gebauer. Not Pictured: Melissa Campbell, Greg Dammann, Inga Heemink, Rob Knudson, Jennifer Lentz, Jason Lewey, Fiona Loomes, Jennifer Morgan, Kurt VanHorn, Professor George Nieman.



Association for Women Students

Front Row: Jane Hari, Lisa Cullinan, Danielle Nierenberg. Back Row: Asst. Professor Susan Holm, Allison Ritscher, Martha Muhlena. Not Pictured: Lisa Stevens, Barbara Odle.



Black Action and Affairs Council

Front Row: Deletra Cross, Ingrid Jones, Kee-lia Altheimer, Stephanie Jones. Middle Row: Chris Saggio, Shefik Macauley, Calvin Spinks. Back Row: Gerald Bentley, Floyd Boukin. Not Pictured: Carlee Adams, Allyce Adams-Smith, Carla Fox-Braggs, Althea Flowers, Damon Hendricks, Nicole Leachman, Pam Marshall, Rachel Mendoza, Willard Robinson, Bellande Saint-Louis, Tammy Shell.

Crimson Masque

Front Row: Cari Connell, Kaori Amaki, Lisa Cullinan, Toni P. Fry. Row Two: Shefik Macauley, Nicole Mitchell, Kyle Davis, Jennifer Thompson. Row Three: Emily Gibbemeyer, Jeff Day, Laura

Voetburg, Floyd Boykin, Gerald Bentley. Back Row: Martha Muhlena, Rick Wilson, Jennifer Foehner, Chris Saggio, Chad Cryder.



Front Row: Kellia Altheimer, Jennifer Sims, Kaori Amaki, Ingrid Jones, Elayne Shaw, Jennifer Salisbury. Row Two: Jason Lowe, Stephanie Jones, Chris Saggio, Assoc. Professor Lee McGaan, Calvin Spinks, Brian Chabowski. Row Three: David Keeney, John Acheson, Richard Wilson, Laura Voetburg, Floyd Boykin, Gerald Bentley, Katie

Miller. Back Row: Angelo Shaw, Jeff McFadden, David Anderson, Mike Maxwell, Erin Alden, Candy Caldwell, Amy Bradshaw. Not Pictured: Chad Dillavou, Elle Ewen, Brad Fekete, Joe McDaniel, Kim Mortimer, Eric Ostermeier, Whedey Raymond, John Webb.

WMCR — 640 AM



Monmouth Christian Fellowship

Front Row: Diane Offutt, Chris Saggio, Stephanie Jones. Back Row: Floyd Boykin, Gerald Bentley, Calvin Spinks. Not Pictured: Faith Anderson, Tanya Heard.



Mortar Board

Front Row: Susan Boland, Kris Wang, Lisa Stevens, Laguerra Champagne, Darci Boles. Back Row: Jennifer Ridlen, Erin Krieg, Gary Gardner, Bill Steckelberg, Adam Gould, Wendy Raymond. Not Pictured: Penny Rowan, Trisha Dunbar, Genyne Steed, Charles Burton, Eric Ostermeier, Kate Francis, Valerie Reppelin, Professor Gary Wilhardt, Asst. Professor Nancy Lariviere.



Alpha Lambda Delta

Front Row: Nikki McHone, Cari Connell, Rhonda Mallie, Staci Lafferty. Middle Row: Dave Pehlman, Matt Winkelman, Chad Cryder. Back Row: David Anderson, Warren Monk.

Beta Beta Beta

Victoria Adeleye, Asst. Professor Kenneth Peterson, Lisa Stevens. Not Pictured: Jill Henson, Kyle Davis, Traci Swanson, Laura Zangori.



Eta Sigma Phi

Front Row: Jennifer Eiserman, Sara Benson, Lisa Bitar. Back Row: Victoria Adeleye, Kelly Ewalt, Melissa Brewer. Not Pictured: Dawn Fordyce, Kim Mortimer, Jon Acheson, Tim Atterberg, Ryan Keilman, Allison Ritscher, Katarzyna Barger, Megan Long, Leonard Blackburn, Professor Tom Sienkewicz.



Lambda Pi Eta

Front Row: Assoc. Professor Lee McGaan, Gynnye Steed. Back Row: Eric Ostermeier, Ellen Ewen, Lealoni Elliott. Not Pictured: Wendy Raymond.





Psi Chi

Asst. Professor Thomas Wilson, Christy Beck, Nissa Bird, Lisa Cullinan. Not Pictured: Tim Atterberg, Mike DeGeorge, Chris Hickey, Brian Lantman, Lisa Legris, Dave Smith.



Sigma Delta Pi

Front Row: John Zeigler, Susan Boland, Kelly Rice, Asst. Professor Susan Holm. Back Row: Merideth Willett, Chad Dillavou, John Hickling, Lisa Stevens. Not Pictured: Trina Hager-Lybarger



Sigma Gamma Epsilon

Front Row: Mary Erickson, Andrew Catlin. Back Row: Asst. Professor James Mills, Brooke Wells, "T. Rex," Derek Clayton, John Thomas.

People change us all

by Charles Burton

Grade school friends often come and go. High School ties, for the most part, fade into distant memories. However, the relationships formed during the college years of a person's life often stand for a lifetime.

In college, people establish a sense of personal identity which they will hold the rest of their lives. Part of that personal identity involves the people with whom they associate. Thus, they cling to those relationships because they are a part of them. The people are a part of them.

In no place is this more true than at Monmouth College. In our small classes, on our close, neat dorm floors, in our quads, in our fraternities and sororities, as well as in our teams and organizations, the people are a part of us.

There are schools which have better facilities both academically and athletically. There are schools which have closer proximity to a larger and more diverse social/night life. However, those things do not make an

institution. The people make the institution. The people make Monmouth College.

The people who advise us one-on-one (faculty), the people who coach us one-on-one (coaches), the people who befriend us (students), the people who support us (BAAC, AWS, SA, IFC, Panhel, etc.) all make our college experience something which colors the way we view the world and ourselves long after we have received our degrees.

People shape the way we talk. This can be seen in the way we say "Not." It can be seen in the way we say "hello" to strangers. People shape the way we think. This is evident in the way we recognize other cultures as different and equal. It is apparent in the way we compete with vigor and pride. People make saying "I am a Monmouth College Fighting Scot" mean something.

Thank God for familiar faces, friends and family. They bring us joy and give life meaning.





Left: People on MC's campus always seem to greet others with a wonderful smile. Bottom Left: People even keep a smile throughout campus competition.



Above: People are always able to express their true personalities.

Jonathan Reed Acheson
Art
Allyce Lavette Adams-Smith
Sociology
Kaori Amaki
SCTA
Nahoko Asabe
Business Administration



Timothy Mark Atterberg
Psychology
Christy Lee Beck
Psychology
Sarah Lynn Benson
English
Susan Maureen Boland
English



Darci Jo Boles
English
Jonna Annette Brewer
Accounting
Melissa Marie Brewer
English
Charles K. Burton
Government/Philosophy



John W. Carroll
Sociology
Andrew Michael Catlin
Geology
Laguerra Glojeanne Champagne
Marketing Communications
Teresa Ann Christiansen
SCTA



Derek Harvey Clayton
Geology
Bradley Thomas Crisco
Physical Education
Deletra Michelle Cross
Accounting
Neil William Currie
History



Nick Paul D'Alfonso
Mathematics
Joseph Jon Dietz
Government
Angela M. Dunn
Learning Disabilities
Lealoni Elliot
Business Administration/SCTA





Natalie Sue Ensminger
Elementary Education
Mary Jane Erickson
Geology
Ellen Jean Ewen
English/SCTA
Brad Fekete
Business Administration



Dawn Elizabeth Fordyce
El. Ed./Learning Disabilities
Katie Jane Francis
Philosophy
Paula French
Elementary Education
Toni Fry
El. Ed./SCTA



Gary Allen Gardner
Government/Philosophy
Adam Robert Gould
Elementary Education
Robert Trent Griffith
SCTA
Bruce A. Hagie
Business Administration



Todd Halihan
Physics
Kimberly Ann Hallam
Elementary Education
Kristin Marie Hallam
Government
Robert Michael Hamann
Accounting

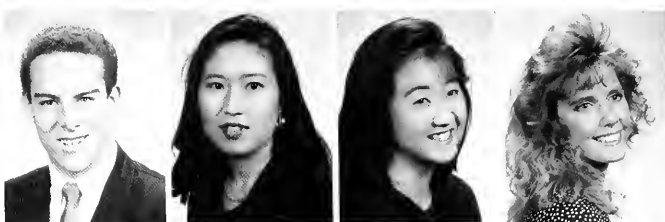


Jill Katherine Henson
Geology
Christine M. Hickey
Psychology
June Higami
Art/Theater
Timothy Glen Hinson
Business Administration



John Jarred Hippen
Physical Education
Jennifer Lynn Hoekstra
French
Kristin Lee Hunter
Computer Science
LaShionda R. Hurt
Accounting

Kurtiss William Johnson
Computer Science
June Kawabata
Government
Naomi Kawana
Government
Tracey Christine Knutson
Accounting



Erin Lynn Krieg
Music/Business Administration
Jon Justin Kruse
Physics
Satoko Kubota
SCTA
Terri Lynn Lacey
SCTA



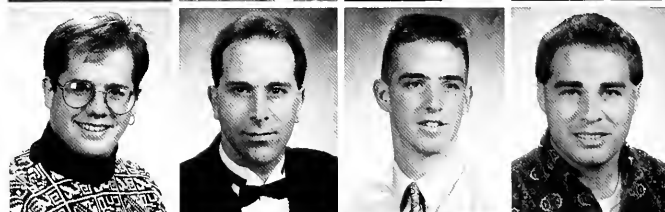
Brian Robert Lantman
Psychology
Nicole Leachman
Art/Government
Jennifer Jean Lentz
Biology/Chemistry
Laura Beth Leisman
Sociology



Kimiyo Machida
Government
James Patrick Mackowiak
Business Administration
Linda Diana Marier
Environmental Studies
Brian Alan Markut
Business Administration



Joseph Brooks McDaniel
History
Jeffrey K. McFadden
Sociology
Michael Patrick McNeive
Physical Education
Brian Clark Miller
Business Administration



Jennifer Marie Milnes
French
Kimberly Anne Mortimer
SCTA
Susan Kathleen Naab
El. Ed./Learning Disabilities
Tom Werland Nehrkorn
Environmental Studies





Jon Edward Nelson
Business Administration
Dawn Galadriel Pfeiffer
Business Administration/SCTA
Don Christopher Purley-Taylor
History
Wendy Ann Raymond
English/SCTA



Thomas A. Reller
SCTA
Jennifer Sue Ridlen
Chemistry/Mathematics
Willard Morgan Robinson Jr.
Psychology
Penny Louise Rowan
English



James Michael Ryan Jr.
Business Administration
Matthew August Schimmelpfennig
Business Administration
Jason Robert Segebrecht
Mathematics
Tammy Sherell Shell
SCTA



Akemi Shimizu
Government
Deena Rae Simester
Mathematics
David L. Smith
Psychology
John Gilbert Stark
Physical Education



William Sherman Steckelberg
Business Administration
Genyne Denise Steed
SCTA
Lisa Michelle Stevens
Biology
Diana Lynn Stevenson
Elementary Education



Tammy Junette Stockwell
Chemistry
Bobbi Kaye Swartz
Accounting
John Harr Thomas
Geology/Environmental Studies
Trent Daniel Thomas
Biology/Environmental Studies

Tara Patrice Triplett
Chemistry
Laura Elizabeth Voetberg
SCA
Kristina L. Wang
Mathematics
Brooke Ellen Wells
Geology/Mathematics



Michael J. Williams
SCA
Meredith Marie Willett
Spanish
Richard Edward Wilson Jr.
Biology
Teresa Lynn Wolf
Business Administration



Polly Janeen Youngquist
History
Sandra A. Zielke
Accounting
Julia Marie Zobrist
Biology



Not Pictured:

Clinton Elliott Alcorn
Radha Shyam Alwa
Gregory Walter Bennett
Renee Christine Bergquist
Jennifer L. Berry
Margaret Anne Bevenour
Gale Dewayne Bramlett
Lori Beth Carrell
Charles Alan Case
John Walter Chapman
Catherine Elizabeth Ciburk
Emily C. Collins
Travis L. Coverdell
Rhonda Marie Crossen
Brett Edward D'Antonio
Michael E. DeGeorge
Patricia Ann Dunbar
Christopher Wilson Earl
James Brent Fancher
Charlene Veronica Faughn
Mary Kay Francis
Angela S. Frederick

Ginger Rae Frick
Hiroyuki Fujita
Matthew James Ghrer
Michael James Glassburn
Edith Marie Godby
Arnold Gonzalez Jr.
Trina Lynn Hager-Lybarger
Marcus A. Hall
Pamela A. Harding
Stephen Roger Hartman
William Charles Harwood
Melissa Michelle Haskell
John Nelson Hickling
Robert Dean Innis
David William Kelly
Pamela Jane Kennerly
Edward John Lapsa
SeungKyoo Lee
Lisa Ann Legris
Teresa Ann Lewis
Diana Elaine McCann
David Ronald Mickley

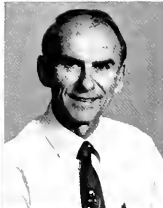
Todd Foster Morey
Barbara Helena Nashold
Michael Glen Nelson
Eric Jon Ostermeier
Shirlynn Arethia Phillips-Roan
Toni Leanne Presley
Valerie Reppelin
Joseph Howard Ryner
Michelle Joyce Sherlock
Cynthia Marie Siepel
Jennifer Ward Sims
Todd Allen Stevens
Shannon Alan Stewart
William Shawn Strachan
Steven D. Swanson
David Kraig Sweeney
Aki Tazaki
Roger Lee VanWinkle
Ty David Weisendanger
Jess Garrett Willson
Nicholas Anthony Wyant



Bruce Haywood
President of the College
William Julian
Dean of the College
Jacquelyn Condon
Dean of Students
David Long
Dean of Admissions



David Allison
Professor, Biology
Rajkumar Ambrose
Assoc. Professor, Physics
George Arnold
Professor, Education and History
Betty Babcock
Cashier, Accounts Receivable



Therese Becker
Admissions Representative
James Betts
Asst. Professor, Music
Harlow Blum
Professor, Art
Jeanne Blust
Bookstore Manager



Drew Boster
Regional Director of Development
Beverly Brewer
Cashier, Accounts Receivable
Guy Bruce
Asst. Professor, Education
Mary Barnes Bruce
Asst. Professor, English



Steven Buban
Assoc. Professor, Sociology
Terri Williams-Buffington
Director of Minority Affairs
Robert Cathey
Asst. Professor, Philosophy and Religious Studies
Richard Cogswell
Assoc. Professor, Mathematics and Computer Science



L. Terry Cook
Administrative Assistant, Dean of Students
James DeYoung
Professor, SCTA
Dorothy Douglas
Asst. Professor, Education
Stephen Ehrhart
Director, Annual Fund

Kellie Esters
Director, Alumni and College Relations
Linda Farr
Administrative Assistant, Admissions
Gladys Free
Secretary to the Dean of Students
Janet Fullerton
Secretary, Public Relations



Peter Gebauer
Professor, Chemistry
Jill Gremmels
Library Director
Richard Griffiths
Professor, Music
Eleanor Gustafson
Cataloger and Interlibrary Loan



Kathy Haas
Secretary, Physical Education
William Hastings
Professor, Psychology
Susan Holm
Asst. Professor, Modern Foreign Languages
Janet Hull
Secretary, Career Planning and Placement



Louenna Jensen
Bookkeeper, Accounts Payable
Barbara Johnson
Secretary, Stockdale Center
Dennis Johnson
Director, Audiovisual Services
Dorothy Julian
Lecturer, Education



Brigit Keefe
Faculty Associate, English
Dianna Kennedy
Secretary, Development
Richard Kieft
Professor, Chemistry
Leah Kinkaid
Secretary to the President



Carolyn Tyirin Kirk
Professor, Sociology
Nancy Lariviere
Asst. Professor, Psychology
Carolyn Lawrence
Receptionist/Secretary
Rodney Lemon
Professor, Political Economy and Commerce





Orville Liesman
Admissions Representative
Jamie Loy
Assoc. Dean of Students
Karen Macarthy
Director, Stockdale Center
Molly Mannino
Director of Planned Giving



Patti Martin
Secretary, Admissions Office
Gerald McBride
Vice President for Development
Rozena McCabe
Instructor, Physical Education
Head Coach, Volleyball and Softball
Mary Lois McCarnes
Lecturer, Modern Foreign Languages



Lee McGaan
Assoc. Professor, SCTA
Kenneth McMillan
Asst. Professor, Political Economy and Commerce
Jeremy McNamara
Professor, English
Cheryl Meeker
Instructor, Art



Carol Moore
Admission Systems Coordinator
Mark Moore
Admissions Representative
Vicki Moore
Admissions Representative
Jill Munson
Secretary, Registrar's Office



Dan Naegeli
Director, Career Planning and Placement
Mary Ann Nelson
Admissions Representative
Linda Nickols
Clerk of Academic Records
George Nieman
Professor, Chemistry



Roger Noel
Assoc. Professor, Modern Foreign Languages
Mike Olson
Instructor, Physical Education
Head Coach, Wrestling
Sheri Owen
Programmer/Analyst
Shawn Parry-Giles
Instructor, SCTA

Richard Partin
Sports Information Director
Assistant Director of Public Relations
Kenneth Peterson
Asst. Professor, Biology
Christopher Pio
Cross Country/Track and Field Coach
Doug Rankin
Visiting Asst. Professor, SCTA



Terri Rankin
Gifts Records Clerk
Richard Reno
Assoc. Professor, Computer Science
Director, Computer Center
Kim Reynolds
Secretary, Alumni Office
John Ryan
Admissions Representative



Erhard Saettler
Registrar
Lauri Sammartano
Asst. Professor, Biology
Roger Sander
Equipment Manager
Asst. Basketball and Baseball Coach
Patte Challengerger
Secretary, Computer Center



Thomas Sienkewicz
Capron Professor of Classics
Charles Skov
Professor, Physics
Frank Sorensen
Professor, Education
Douglas Spitz
Professor, History



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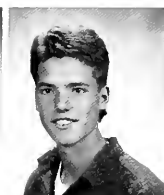


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Sports . . .

the competition changes you

by Julie Schroeder
and Penny Rowan

Friendships are funny things. Sometimes they go away for no apparent reason; sometimes they seem like they will last forever, but eventually fade away; others, though, are formed of a bond so special that no trial of time or distance can break them. These friendships, meant to last a lifetime, are those that seem to come from sharing life experiences and nostalgic good times — these are the bonds borne of athletic competition.

When one considers athletics it is often from the standpoint of win-loss records and team goals, but actually there are a great many lessons for life to be learned from participation in an athletic activity. It seems that the advantages of athletics can be categorized into three different groups: those that help you in the workplace, those that keep you healthy and those that help you keep a mental edge.

In today's society, one must utilize most of the qualities learned through athletics to achieve personal satisfaction in the workplace and in life. One of the first lessons learned as a part of an athletic team is that there is a leader often referred to as a coach. Similarly, there is a boss in the workplace. Athletes must learn to work together with teammates to achieve success under the coach's guidance in much the same way that people must work as a team to achieve goals in the workplace under the boss's supervision.

The same qualities an athlete may possess which will make him/her a hit with the coach will also endear him/her to the boss. These qualities include competi-

tiveness, determination, understanding the concepts of role playing, striving constantly to attain ambitious goals, learning and maintaining a positive work ethic and possession of a certain respect for authority.

Athletic competition also makes one feel good. After years of competition, an athlete is quick to feel lazy and slovenly if not out getting some exercise on a fairly regular basis. Not to sound trite, but anybody who has read a newspaper or magazine or listened to the news in the last five years certainly realizes the true benefits of cardiovascular exercise to a person's heart, mind and body. Athletes are used to the sweat and toil of a good workout, and they are certainly not afraid to get out and get healthy.

Additionally, athletes have fun. There is a certain feeling of elation which comes when the team wins the big game after weeks of hard practice and patient endurance of off games and missed opportunities. There is such an excitement achieved when a play works just right or the fast break is really working or the pinch hitter comes up with a base hit to left field. It is a feeling which cannot really be described, but it creates a tight bond of everlasting camaraderie between those athletes that share the moment.

Athletics are an institution of any school which add not only the opportunity for improvement of one's physical self, but also to the development of one's mental and emotional fitness. Sports are not just a hobby to pass time, but an educational tool, which if used properly can send many quality individuals out into the world.





The 1991-1992 MC Cheerleaders: Front Row: Teresa Christiansen. Row Two: Janna White, Michelle Koss, Krista Copeland. Row Three: Kristi Donnelly, Jessica Bunch (standing), Sara Walters, Laura Griffith (standing) Kori Brown. Not Pictured: Michelle Dehner.



Cheerleaders are there to support and encourage the players of all sports and to bring spirit to all the fans. Above: Kori Brown tries to get the crowd involved in the homecoming game. Left: A small but enthusiastic cheerleading squad keeps spirit high during the MC vs. Knox basketball game. Bottom Left: Athletic ability is a big part of being an MC cheerleader. Here, the squad performs a routine during the homecoming game.

Top: Freshman defender Mike McNeill clears the ball out of Monmouth's end of the field. Bottom: Eyes on the ball, co-captain Ted Nichols takes a direct kick in his last season of soccer.

Soccer team shows improvement

by Michael Somers

The Fighting Scots started the year in a blaze of glory. In the season opener, they defeated conference champion Illinois College, 5-3. The next day, the Scots defeated another formidable opponent in College College, 5-2. In the first two games of the season, the Scots had managed to score twice as many goals as the year before and to tie the number of conference victories in the previous four years.

Monmouth took on Illinois Wesleyan in the third game of the season, and beat them 1-0. "When we won that game, we knew we had the mark of a good team," senior co-captain Ted Nichols said. "Our first two victories were blowouts; but now we had just won a tough game, and that gave us a lot of confidence."

With spirits high, the Scots entered the fourth game of the season, only to fall to Cornell College. Two days later they lost to Grinnell College. Both were conference losses and the Scots were left with a 3-2 record.

Then came the Webster Tournament in St. Louis. The Scots went in as underdogs, but beat tournament favorite Webster, 4-0. "We felt that we were on a rebound at 4-2," Nichols said. "That's a pretty good record considering the previous years." The next day, the Scots lost to Maryville in the championship game.

The Scots then fell into a slump after losing several key players. They proceeded to drop the next six games, five to conference opponents, and did not see many other high points until ending their season in a tie with Knox. The Scots ended the season with a 4-7-1 record.

Monmouth returned three key players this year, including all-conference co-captain Jess Willson, defender Nichols and stopper Neil Currie. Key freshmen were Justin Smith, Jimmy Johnson, Karl Riber, Kelvin Kershaw, Neil Agan, Mike McNeill, Ernie Sessler, Erik Nelson and Sinan Superguci.

Nichols said that next year looks like a comparable, if not better, recruiting year. "We were two or three key players and an experienced goal keeper away from a conference championship. Hopefully, next year we'll get those players," he said.





Top Left: To punch the ball out of his box, goal keeper Bill Turner collides with his opponent. Top Right, the 1991-92 Volleyball Team. Front Row: Justin Smith, Ernie Sessler, Ted Nichols, Jess Willson, Brian Chase, Jimmy Johnson, Tom Grow, Neil Agan. Back Row: Coach Rue Carthew, Levi Mataga, Neil Currie, Damon Hendricks, Bill Turner, Kelvin Kershaw, Karl Riber, Erik Nelson, Simon Supergeci. Bottom Left: Freshman Justin Smith waits for a pass from fellow freshman Simon Supergeci. Bottom Right: Superior dribbling skills helped make senior co-captain Jess Willson an all-conference player.

Top: Linda Schmidt and Deena Simester go up for a block to save the point. Bottom: Beth White goes up for a spike.

Freshmen add talent to volleyball

by Michael Somers

As with the other sports at Monmouth this year, the women's volleyball team had a substantial influx of freshman talent. The team started the season with 23 players. Second year coach Rozena McCabe said that all the new faces were a very positive addition to the team. "This season was characterized by enthusiasm. We had a really young group and they all were very supportive of each other," she said.

Although the Scots placed fifth in the division, they improved their 4-17 record of 1990-91 to finish 13-16 this year. McCabe cited the victory over Knox in the Monmouth Invitational as the high point of the season. Monmouth went on to win the tournament.

"The low point of the season was that we suffered through several injuries," McCabe said, "but because we had much more depth this year, it did not hurt us." McCabe started at least three and sometimes four freshmen this year including Jennifer Tibbie, Tina Forth, Beth White and Jennifer Miller. Monmouth will graduate two starters in all-conference player Deena Simester and academic all-conference Brook Wells. Both were captains.

McCabe viewed this year as a building year which can give Monmouth College high expectations in the future. "We have a young team. We have a good, solid group coming back next year," McCabe said. "Hopefully, we can get some big middle hitters in. We really need to increase our height. We have excellent setters now and we just need a few people to play defense at the net and hit the ball."





Top Left: Co-captain Deena Simester aims a spike in hopes of scoring another point. Top Right, the 1991-92 Volleyball Team. Front Row: Beth White, Monica Stewart, Mary Beth Dues, Marnie Steach, Julie Crisco, Stephanie Orobia. Middle Row: Vicki McKee, Julie Schroeder, Linda Schmidt, Jennifer Miller, Tina Forth, Lisa Rankin, Jennifer Tibbie. Back Row: Coach Rozena McCabe, Mike Heimer, Christy Powell, Deena Simester, Brooke Wells, Erin Alden, Assistant Coach Cheri McNall. Bottom Left: Freshman Jennifer Tibbie anxiously awaits a serve. Bottom Right: The Scots shake hands with the opposing team after another victory.

Top: Captain Tim Hinson takes down yet another opponent. Bottom: In blizzard conditions and bitter cold, quarterback James Fancher carries the ball to lead Monmouth to a victory over Knox.

Scots retain Bronze Turkey

by Michael Somers

As Monmouth began the season with aspirations of regaining its conference crown, many vacancies stood to be filled by new players. On a team that was nearly half freshmen, few people knew what to expect this season.

The Scots opened the season with a 36-35 loss to MacMurray. Head coach Kelly Kane said, "Losing that game to MacMurray, I felt, probably started our season off on a down note and shook our players' confidence. With a young team, that is extremely damaging."

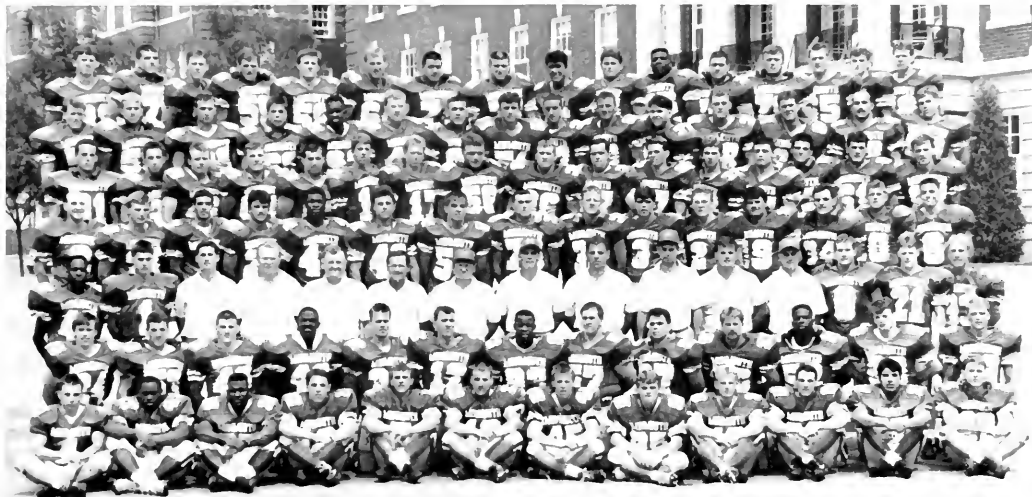
They went on to lose their next two games to Eureka and St. Norbert, but got their first victory over Lake Forest, 36-6. They beat Illinois College next, and lost the two after that to Cornell and Coe. The Scots returned home October 26 to meet Grinnell College for Monmouth's homecoming. The Scots soundly defeated Grinnell, 54-13.

The final game of the season pitted the Scots against rival Knox College. The game, played in sub-zero blizzard-type conditions, ended in a 7-7 tie which set the stage for a climactic overtime. The Scots went on to win 13-7. This let the Scots keep the Bronze Turkey trophy for yet another year. Monmouth leads the rivalry with a record of 47-45-10.

"Overall, I think our season was fairly satisfying," Kane stated. "The fact that we finished on a high note in winning our final two games was a fitting way to end any season."

Players earning all-conference honors were captains Tim Hinson and Jim Mackowiak, Sean Stewart, Jon Nelson, James Fancher, Matt Ghrer, Dan Beize, and Todd Strickland. Ending the season with a record of 4-5, 3-2 in the conference, Kane was positive in viewing the future. "We were able to play a lot of young players and get them a lot of valuable experience for our teams of the future."





1991 Football Team: Front Row: Bryan Cannon, Rodney Graham, Leroy Smith, David McDaniel, Jim Reynolds, Randy Mettemeyer, Mike McNulty, Brent Stubbs, Kent Johnson, Scott Freschi, Juan Ramirez, Kevin Matarelli. Second Row: Chris Gray, Jim Mackowiak, Jeremy Godfrey, Derek Clayton, Brian Gray, Chad Gilbert, Russell Kennedy, Tony Collins, Frank Martinez, Troy Wolford, William Robertson, Chris Savage, Shane Bertelsen. Third Row: James Charles, Steve Kemp, trainer Brendan McHale, ass't. coach Bob Hamann, ass't. coach Mike Olson, ass't. coach Hal Devore, ass't. coach Van Steckelberg, head coach Kelly Kane, ass't. coach Roger Haynes, ass't. coach Todd Stevens, ass't. coach Jake Libby, ass't. coach Jamie Isaacson, Brad Crisco, Bob Innis, Jason Brockschmidt. Fourth Row: Bill Steckelberg, Jason Pollitt, Trent Thomas, John Jacobs, Jose Buckner, Mike Mowinski, Doug Lowe, Jason Shrake, Jon Nelson, Todd Hoffstetter, Mike Mays, Aaron Daum, Tim Hinson, James Fancher, Matt Ghrer. Fifth Row: Kurt Johnson, Dan Goehl, Chris Tinder, John McCormick, Ray Dunlap, Jeff Doolin, Todd Strickland, Don Deem, Mark Andrews, Ryan Keilman, Aaron Baker, Dennis McMillin, Brian Bohm, Jon McPheeters, Zac Bailey, Tom Reller. Sixth Row: Jay Kjellander, Sean Stewart, Todd Wetterling, Dave Kelly, Bill Weatherly, Perry Ashby, Brian Kierczynski, Eric Boland, Terry Smith, James Middlemas, Matt Brodtman, Kris Kline, Bill Slater, Wayne Hasty, Joe Humphrey. Back Row: Andy Mitchell, Sean Webber, Robert Brault, Kraig Sweeney, Jerry White, Joe Ryner, Dan Bieze, Walter Webb, Mike Koeller, Brian Fraser, Lyonell Davis, John Webb, Barry Hoogerwerf, Graham Watson, Philip Lark, Craig Armstrong. Left: The Scots receive the Bronze Turkey.

The 1991-92 Women's Cross Country Team:
Front Row: Felicia Tank, Nicki Bertelsen. Row
Two: Kara Young, Julia Zobrist. Back Row: Jes-
sica Mills, Coach Chris Pio, Fiona Loomes. Bot-
tom: Felicia Tank rounds the corner ready to
face the last quarter-mile of the course.

Increased depth key to success

by Michael Somers

This year's women's cross country team has been marked by improvement. "The women's team, without a doubt, was better than a year ago. Last year we didn't have the depth or commitment to the team aspect, and this year we did. We had a full team at all but one of the meets," head coach Chris Pio said.

The women harriers placed 20th at the regional meet. They also finished seventh at conference, which is an improvement over a ninth-place finish a year ago. At the state meet, the women moved up to eighth place from ninth last year.

This year's squad brought in several promising freshmen, including Felicia Tank, Jessica Mills and Jenny Salisbury.

"Our improvement has come because of a deeper squad and more talent in the middle positions. That's enabled us not only to improve individual performances, but team performances at most of the meets we went to," Pio said.

Monmouth will miss senior Julia Zobrist who ended her stellar career at Monmouth as the first female harrier to gain all-conference honors three times. Zobrist finished 15th at the conference meet this year.

The second and third positions on the team were dominated by Mills and Nicki Bertelsen. "Jessica and Nicki were our second and third place runners. They kind of flip-flopped throughout the season," Pio said. "It was kind of interesting one week to another who would come out on top."

Pio was pleased with the team's performance this year and is hopeful for the future. "In a nutshell, I would say the season was a successful one in regards to the talent and ability we had on the team. The performances and the results we had with the ladies gives us encouragement and optimism for the next couple of years," Pio stated.





Top Left: Freshman Kara Young overcomes the bitter cold. Top Right: Julia Zobrist, Jenny Salisbury, Felicia Tank, Fiona Loomes and Terri Lacey strive for perfection at practice. Bottom Right: Fiona Loomes battles on to keep herself warm. Bottom Left: Julia Zobrist, a senior and the lead runner for the lady harriers, epitomizes the concept that victory is agony.

Top: Andy Young and Dave Pehlman push each other, proving teamwork is an important aspect of cross country. Bottom: Senior Steve Hartman strides for the finish line.

Men take 2nd in conference

by Michael Sommers

The men's cross country team capped another successful season with its second-place finish at a nine-team Midwest Conference meet at Grinnell College.

Head coach Chris Pio was fortunate to return nine of his top 10 runners from a year ago, including sophomore Danny Schisler from Roseville who again qualified for nationals where he placed 42nd out of 164 finishers.

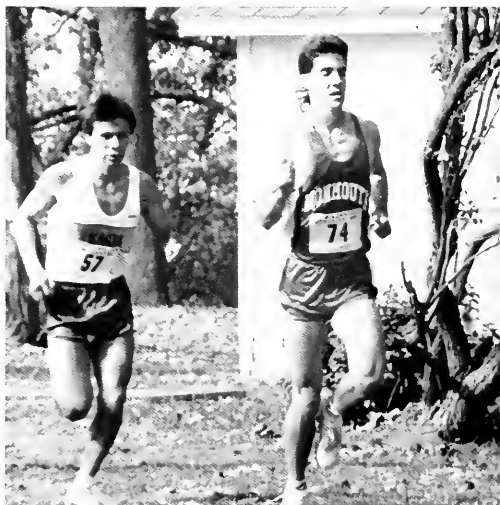
Other key runners who achieved all-league honors were Steve Hartman, who placed seventh, Brian King, who placed eighth, Mark Luttrell, who placed 11th and Roy Scherler, who finished 14th.

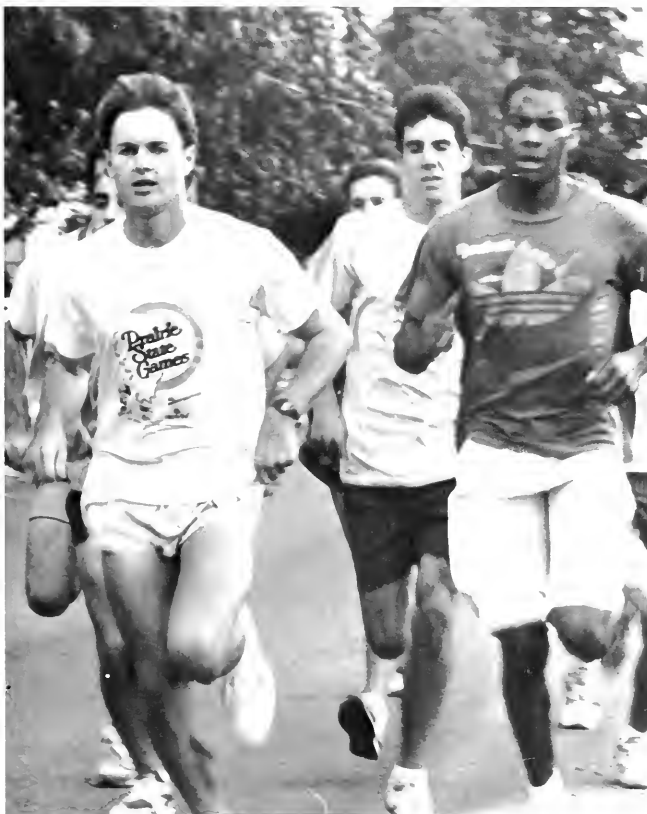
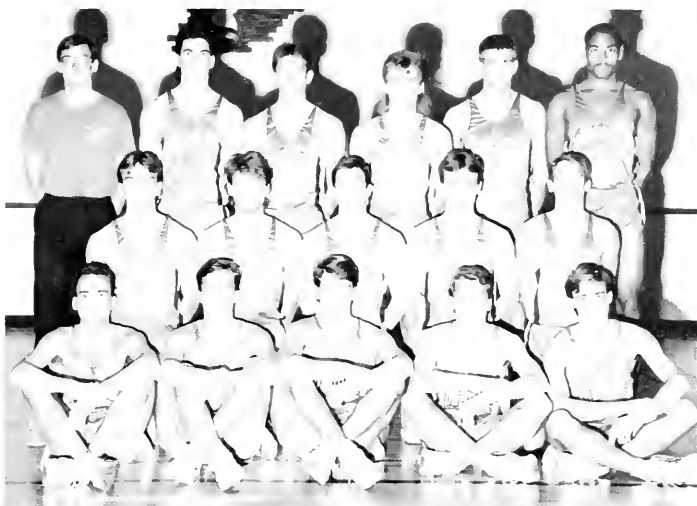
In qualifying for All-Conference and All-State this year, Hartman became only the third male harrier in the history of Monmouth cross country to be named to both teams three times.

The harriers also found success in their regional and state meets. At regionals, the team finished eighth with Schisler placing 13th overall. Pio stated, "The state meet is the other meet we emphasize during the season. It is the one we want to do well at because that is our home invitational." The harriers qualified seven runners on the All-State team with Schisler finishing first and Hartman placing second.

Pio was pleased with this year's team. "The team overall continued to develop and progress as a unit. That's the thing that helped us," he said. "We had a great season last year, but we had an even better season this year."

Monmouth has much success to look forward to in the future of men's cross country. "Next year looks to be just as promising because we bring back most of our scoring runners," Pio said.





The 1991-92 Men's Cross Country Team: Front Row: Brian King, David Pehlman, Andy Young, Mark Luttrell, Matt Knoffsinger. Row Two: Chris Ashby, Greg Stortzum, Pat Lewis, Danny Schisler. Back Row: Coach Chris Pio, Steve Hartman, John Stark, Mark Stevens, Roy Scherler, Jeff McCravens. Top Left: Danny Schisler, sandwiched between two Grinnell runners, is on the route to nationals. Bottom Left: Even before the season begins, the men run daily to build their endurance. Bottom Right: Chris Ashby keeps pace with an Augustana harrier.

The 1991-92 Women's Tennis Team —
Front Row: Kaori Amaki, Brandy Hidalgo, Celine Iaquina. Middle Row: Penny Rowan, Midanda Devenish, Laura Crabb. Back Row: Huyen Luu, Josie Segebrecht, head coach Judy Britt.

Luu leads team to 8th-place finish

by Rick Partin

The women's tennis team finished the season with a 1-6 dual match record and tied for ninth place at the 10-team Midwest Conference meet held in Madison, Wis., October 19-20.

Ripon edged Beloit for the team championship 81-78 for its fourth straight conference title.

The squad's season highlight came at the Aurora Invitational September 27-28 when the Scots tied for fourth place in an eight-team field. At that meet, Kaori Amaki, a senior from Tokyo, won the title at number six singles, and Huyen Luu, a junior from St. Louis, placed second at number two singles.

Monmouth also placed sixth of eight teams at the Illinois College Invitational in Jacksonville September 13-14.

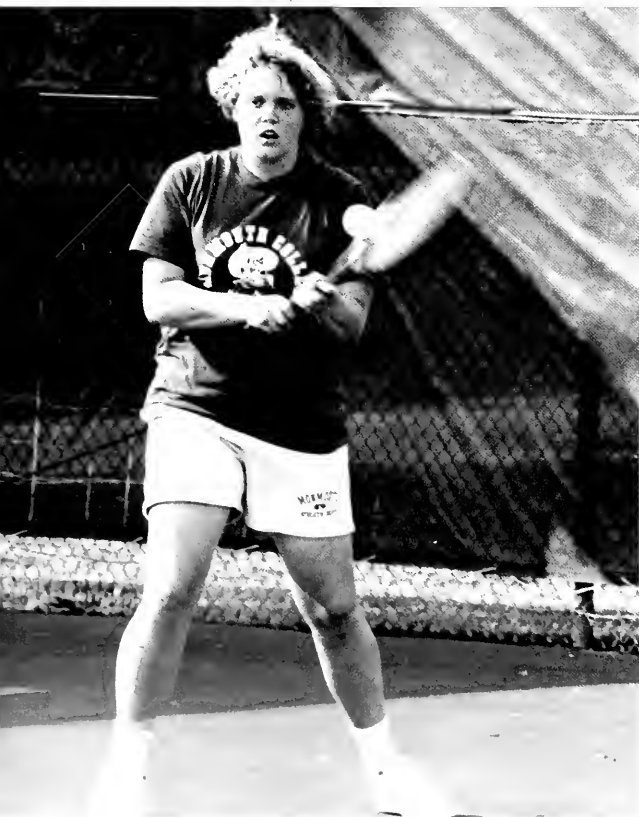
Luu led the team with a 6-6 season record at number two singles, while Amaki posted a 6-8 singles account.

In addition to Amaki, Penny Rowan, the number one singles player, also completed her varsity tennis career at Monmouth.

In action late in the year, women's tennis was eliminated from the sports program along with men's tennis and golf.

Freshman Laura Crabb concentrates on returning a volley during a home match on campus.





Top Left: Freshman Celine laquinta fights the cold as well as her opponent as the fall weather turns chilly. Top Right: Carla Fox-Briggs lunges to return a hard serve during a home match at Monmouth Park. Above: During a home match on campus, senior Kaori Amaki returns a volley from an awkward corner of the court. Senior Penny Rowan finished her last season as a three-sport athlete. Here she backhands a return from deep in the corner.

Top: Jim Mackowiak lifts his opponent high for a takedown. Bottom: Dan Grayson attempts to turn his opponent over.

Grow earns title; Scots take 3rd

by Penny Rowan

Monmouth overcame some real hardships this season to put in a strong showing at the conference tournament. They placed third at the conference meet behind defending champion Cornell College and new champion Illinois College with 62.75 points.

Monmouth had several superior individual performances at the meet. Sophomore Tom Grow reversed his opponent from Lawrence University with less than 10 seconds to go to take the title at 142 pounds. In winning the conference at his weight, Grow also qualified for the NCAA Division III Nationals.

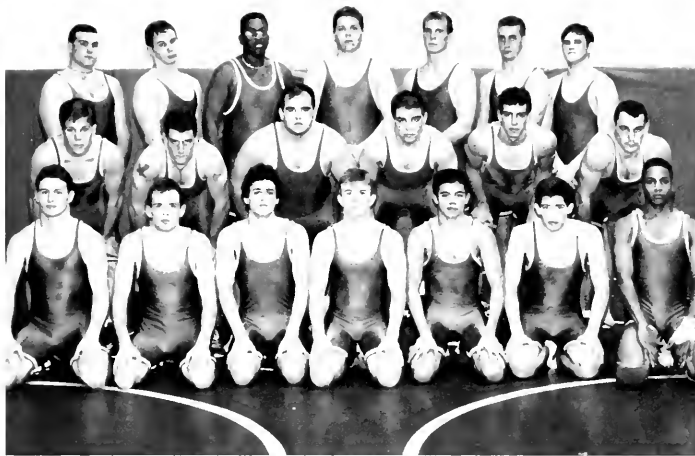
Seniors Brian Swaw and Jim Mackowiak placed second at 118 and 167 pounds, respectively. Sophomore John Jacobs also placed second in his match at 177 pounds. Senior Trent Thomas completed his career at Monmouth with a third-place finish at 150 pounds.

"There was no exact highlight to this season," Mackowiak commented. "The whole season seems like a high point. We had a lot of problems throughout the season, but we stuck together nicely. We experienced many ups and downs, but the determination on the team made it fun all year anyway."

Junior John Zeigler added, "We didn't really get to see our team goal of winning conference fulfilled, however Tommy Grow's takedown at conference showed the never-say-die spirit our team kept throughout the year. When he went to nationals, we all went; we were that much of a team."

In the rest of the season under second-year coach Mike Olson, the Scot wrestlers posted a 9-6 record. "If we keep the same spirit," noted Mackowiak, "we can always be contenders. That is our goal now."





The 1991-92 Wrestling Team: Front Row: Kevin Matarelli, Evan Thorpe, David Hurwitz, Brian Swaw, John Zeigler, Art Chacon, Kendall Morgan. Row Two: Rob Manning, Jim Mackowiak, Curt Tomac, Doug Lowe, Trent Thomas, Ed Henderson. Back Row: Jason Shrake, Dennis McMillen, Bill Weatherly, Joe Humphreys, Dan Grayson, Terry Smith, Dan Doyle. Top Left: Art Chacon receives a takedown against Knox. Bottom Left: John Jacobs fights off an attempt at a takedown. Bottom Right: Art Chacon ties up and controls his opponent from Knox.

Top: Lisa Rankin in the lane for a two-point basket. Bottom: Chris Hickey looks to get open after making a pass.

Lady Scots post second best record

by Penny Rowan

Monmouth's Lady Scots posted the second best record in the history of women's basketball at the college, finishing 13-9 for the season with a conference record of 6-4. The team narrowly missed the first ever-Midwest Conference playoff appearance, dropping its last two games to end the season one game behind second-place finisher Grinnell College.

Monmouth was led by senior post player Penny Rowan, who broke Heather Robertson's career rebounding record while coming within 35 points of Robertson's all-time scoring mark. Rowan ended her career with 1,442 points and 803 rebounds. Also ending their careers at Monmouth were guard Chris Hickey, who compiled 602 points, 183 rebounds and 235 assists in her four years of play, and Lisa Rankin, a three-year letter winner, who posted her most successful season at Monmouth, 7.6 points and 4.9 rebounds per game.

Other key contributors for the Scots were junior guard Julie Schroeder, and sophomores Bitty Quinlin and Lesley Stone. Overall, the team "was stronger than it's been at any time during my four years," Rowan commented. "The experienced upperclassmen and motivated freshmen worked very well together." Schroeder added, "The freshmen improved tremendously throughout the season and really contributed to the team's success."

Highlights for this edition of Lady Scots basketball were two-fold: a three-point victory over Grinnell and a 30-point walloping of the rival Siwash from Knox. "The win over Grinnell was great," commented Rankin. "They've been strong for years, and this was the only time in my career that we beat them." Hickey added, "I thought the win over Knox was the best. Not only did we beat our rival, but we were working together wonderfully as a team unit."

While the season did end on a down note, the future looks bright for the Monmouth women. Freshman center Patty Allen noted, "Most of the team will be back next year with the experience behind them and the motivation to reach the goals left just out of reach this season."





The 1991-92 Women's Basketball Team: Front Row: Tina Forth, Kim Brown, Danie Hecathorn, Julie Schroeder, DeeDee Spicher, Beth Doty, Chris Hickey. Back Row: Head coach Tim Bresnahan, student assistant Dave Mann, Lesley Stone, Bitty Quinlan, Patty Allen, Penny Rowan, Lisa Rankin, Jackie Grimes, assistant coach Dennis Mann. Top Left: Beth Doty stops and looks for an easy basket. Bottom Left: Freshman Tina Forth dribbles up court looking for someone to pass to, with Jackie Grimes looking on. Bottom Right: Jackie Grimes drives the base line looking for a hoop.

Top: Rob Richmond pulls down a rebound with intensity against rival Knox. Bottom: Mario Brown makes a sweet move to avoid a Siwash defender for a layup.

Men have successful season.

by Penny Rowan

After dropping its first Midwest Conference game by one point on a last second shot at Cornell, Monmouth reeled off 13 straight victories to claim its eighth straight South Division title and 12th in the past 13 seasons under the direction of head coach Terry Glasgow, who completed his 20th year at the helm.

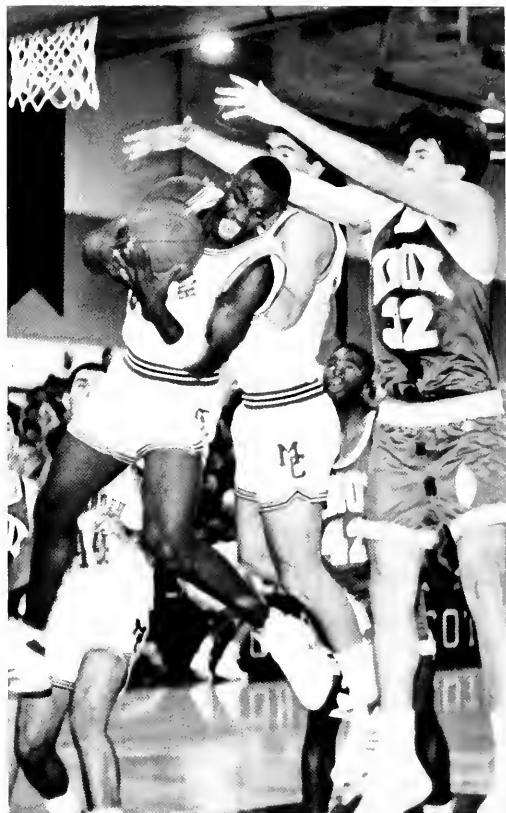
Senior guard Steve Swanson felt that "a strong core of upperclassmen" and "a promising freshman class" contributed to the overwhelming success of the team in the regular season. Swanson, a junior college transfer, ended his career at Monmouth with 602 points, 232 rebounds and 110 assists.

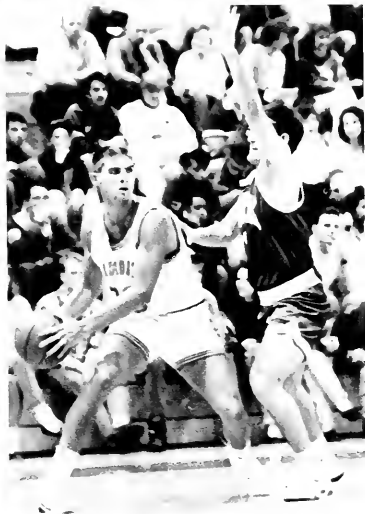
Other graduating seniors included forwards Dave Hillis and Shawn Strachan, guard Mike McNeive and utility man Tim Atterberg.

Additional double figure scorers for Monmouth were sophomore wing Rob Richmond, junior guard Mario Brown and sophomore guard Lamar Rudd. Key contributors off the bench were junior post players John Pica and Pat Quinlan, and freshman wing Lance Castle.

The highlight of the Scots' season, according to Hillis, was "the early victory over Ripon which gave us the momentum we needed to carry us to a successful regular season." Swanson added, "The victories over Knox were great, too. They are one of the toughest teams for Monmouth to beat because of the intense rivalry that exists between the two schools. Those wins are always particularly satisfying."

Despite the successful regular season, the Scots were upended in the opening round of the Midwest Conference playoffs by a much improved Ripon squad. Though the loss ended the season, the Monmouth basketball legacy remains. Lance Castle, one component of the up-and-coming Monmouth team, commented, "Every year, we're one of the top teams in the Midwest at the Division III level. Next year, as always, we'll be striving for improvement with our sights set on national recognition for the program."





The 1991-92 Men's Basketball Team: Front Row: Todd Hoffstetter, Kevin McCain, Lamar Rudd, Mario Brown, Mike DeGeorge, Steve Swanson. Row Two: Kevin Arvidson, Mike McNeive, Rob Richard, Eric Morgan, Tim Atterberg, Lance Castle, Brad Best. Back Row: Quincy Smith, Shawn Strachan, Jason Segebrecht, John Pica, Pat Quimlan, David Hillis, Scott Lummis. Top Left: Freshman Lance Castle leads the Scots down the court. Bottom Left: Lamar Rudd knifes through his Knox opponents for a score. Bottom Right: Senior Steve Swanson looks for some help against Knox.

Top: Julie Schroeder steps in for a powerful swing. Bottom: Beth White concentrates on the coming pitch.

Softball team ties for sixth

by Rick Partin

The women's softball team, directed by head coach Rozena McCabe, won five more games than a year ago, finishing with a 6-18-1 mark.

Monmouth also posted a 3-7 Midwest Conference South Division record, which left the Fighting Scots fifth among the bracket's six teams, one game out of a third-place tie. Monmouth defeated Knox, Grinnell and Illinois College for its three league wins.

Leading hitters included senior centerfielder and most valuable player Chris Hickey (.385), freshman left fielder Julie Crisco (.341), junior second baseman Julie Schroeder (.320), freshmen pitcher and third baseman Jennifer Tibbie (.313), and sophomore right fielder Hallie Wyatt (.301).

Penny Rowan, a senior shortstop, capped her splendid athletic career at Monmouth College by earning All-Midwest Conference recognition.

Although more competitive than a year ago, Monmouth was limited by lack of depth in its pitching corps and off the bench.

McCabe was assisted in her coaching duties this year by Kathy Thompson.





Top Left: Brooke Wells waits for a good pitch. Top Right: The 1992 Softball Team: Front Row: Chris Hickey, Julie Crisco, Nikki Kuhar, Dee Dee Spicher, Abigail Fafoglia. Middle Row: Julie Schroeder, Dusty Bultemeier, Beth White, Katie Miller, Jennifer Tibbie. Back Row: Assistant Coach Kathy Thompson, Penny Rowan, Vicki McKee, Hallie Wyatt, Tina Forth, Coach Rozena McCabe. Bottom Left: Dee Dee Spicher pitches a strike. Bottom Right: Nikki Kuhar fights for an out at home plate.

Top: Jake Libby winds up to pitch a strike.
Bottom: Jim Ryan easily slides into third.

Scots defend conference title

by Rick Partin

Host Monmouth outscored Knox 11-7 in the deciding game of the four-team Midwest Conference baseball championship series to claim its third straight league title.

Senior pitcher Jake Libby, who had beaten Knox 13-2 the day before, went the distance for the Scots, allowing 10 hits and five earned runs in seven innings. Libby blanked Knox in the final three frames as Monmouth pulled away from an 8-7 lead. North Division champion Ripon and North runner-up Beloit also competed in the two-day tournament.

The championship victory left Terry Glasgow's senior-laden team with a record of 23-5 overall and 13-2 in South Division play. Monmouth's divisional title was its sixth straight.

Libby, expected to be in the hunt for All-America honors this year, completed the campaign with a record of 9-2 and an earned run average of 1.75.

Monmouth batted .330 as a team. Senior first baseman Brad Fekete hit .365 with a team-leading 29 runs batted in. Senior outfielder Jim Ryan hit .387 and led the team in runs scored, 26, and in stolen bases, 7. Senior third baseman Trent Griffith added his .347 average, 10 doubles and 19 runs batted in to the attack.

Other regulars included sophomore outfielder Lamar Rudd (.298, 20 runs, 18 RBIs), junior Todd Steele (team-leading on-base percentage of .500, 19 runs, 16 RBIs, 8 extra-base hits), senior shortstop and designated hitter Mike McNieve (.371, 24 runs, 18 RBIs, team-leading 36 hits), senior shortstop Bret Bruington (.298, 21 runs, 16 RBIs, 8 doubles), sophomore outfielder John Jacobs (.320, 16 RBIs), senior second baseman Nick D'Alfano (.277, 10 runs), and sophomore catcher Randy Mettemeyer (.382 on-base, 10 runs).

Sophomore reserve second baseman Jim Reynolds led the team in batting average at .429 and scored 17 runs in 16 games. Freshman reserve catcher Jim Ulrich batted at a .280 clip.

On the mound, McNieve posted a record of 5-2 with an ERA of 2.40, and senior Shannon Stewart was 5-1 with an ERA of 3.68. The team had a sparkling ERA of 2.54.





Top Left: Randy Mettemeyer helps the pitcher throughout the game. Top Right: The 1992 Baseball Team: Front Row: Randy Mettemeyer, Jim Ulrich, Lamar Rudd, Jim Reynolds. Middle Row: Jake Libby, Chris Tinder, Jim Ryan, Bret Bruington, Todd Steele. Back Row: Mike McNeive, Kris Kline, Adam Brozack, Trent Griffith, Jason Urbanski, Brad Fekete. Bottom Left: Lamar Rudd anxiously anticipates stealing home. Bottom Right: Brad Fekete is ready for the action.

Top: Completing her final year, senior Julia Zobrist keeps pace with a Loras runner during the Monmouth Relays. Bottom: Clearing the final hurdle, Bitty Quinlan concentrates on properly planting her foot and sprinting for the finish line.

Women capture 2nd in MACW

by Rick Partin

The Monmouth women's track team completed an outstanding season by placing second at the Midwest Conference track and field championship hosted by Lawrence University May 8-11.

The women posted their highest-ever league finish, trailing champion Coe College 154 to 127 points.

Individual champions included sophomore Karen Seeman in the javelin with a record throw of 139'1", sophomore Linda Schmidt who high jumped a personal best and school record 5'7" and the 1,600-meter relay team of Bitty Quinlan, Tammy Jefferson, Jan Rowley and Christine Stanton with a school record time of 4:02.57.

The women had also combined with the men to win the Knox Invitational during the season.

As of press time, the following team members had qualified for the NCAA Division III national meet to be hosted by Colby College in Waterville, Maine: Schmidt in the high jump, Dehner in the long jump, Seeman in the javelin and in the shot put, and the 1,600-meter relay team of Quinlan, Jefferson, Rowley and Standon.

Chris Pio '84 directs the women's squad and is assisted by Kelly Kane.





Top Left: Karen Seeman puts forth 100 percent in the shot put during the Monmouth Relays. Top Right: The 1991-92 Women's Track Team: Front Row: Jolene Whisler, Felicia Tank, Nicki Bertelsen, Stacy Lafferty, Jan Rowley, Tammy Jefferson, Dawn Fordyce. Middle Row: Jennifer Müller, Christine Stanton, Tara Putnam, Michelle Campbell, Jenny Salisbury, Karen Seeman, Debby Jackowniak, Deb Carlson, Linda Schmidt. Back Row: Coach Chris Pio, Jessica Mills, Christy Prowell, Julia Zobrist, Michelle Dehner, Jacquie Grimes, Kara Young, Lesley Stone, Bitty Quinlan. Bottom Left: Linda Schmidt clears the high jump bar with an inch to spare and qualified for the NCAA Division III national meet. Bottom Right: Lesley Stone stretches for all the distance she can get in the long jump.

Top: Dave Hillis makes a powerful throw and claims first place in the javelin during the Monmouth Relays. Bottom: Charles Burton reaches for the baton from Aaron Baker and heads for the finish line in the last 100 meters of the 400-meter relay.

Scots defend championship

by Rick Partin

The men's track team completed an outstanding season by placing first in the Midwest Conference track and field championship hosted by Lawrence University May 8-11.

The team won its third straight conference title by compiling 222 points to runner-up Grinnell's 135 and third place Coe's 113 in the 10-team field.

Individual champions included junior Jason Devino in the 400-meter hurdles, senior Charles Burton in the 100-meter and 200-meter dashes and the 110-meter high hurdles, senior Steve Hartman in the 800-meter run, freshman Jose Buckner in the discus, sophomore Danny Schisler in the 10,000-meter run and senior David Hillis in the javelin.

During the season, the men and women combined to win the Knox invitational.

At press time, the following had qualified for the NCAA Division III national meet: Hillis in the javelin, Buckner in the discus, Hartman in the 3,000-meter steeplechase, Schisler in the 5,000-meter run and in the 10,000-meter run, Burton and Devino in the 400-meter intermediate hurdles and the 4x400-meter relay team of Burton, Devino, Jeff McCraven and Shane Bertelsen.

The Division III meet will be hosted by Colby College in Waterville, Maine.

Roger Haynes '82 serves as the head coach and is assisted by Kelly Kane.





Top Left: Roy Scherler concentrates on his stride. Top Right: The 1991-92 Men's Track Team: Front Row: Chris Ashby, Mark Luttrell, Jason Devino, Aaron Arne, Greg Stortzum, Andy Young, Don Purley, Dave Pehlman. Middle Row: Shane Bertelson, Charles Burton, Dan Schisler, Ted McEldowney, Jose Buckner, Pat Lewis, James Charles, Eric Johnson, Bill Steckelberg. Back Row: Wayne Hasty, Jeff McCraven, Phil Lark, Eric Morgan, John Stark, Aaron Baker, Dan Grayson, Roy Scherler, Steve Hartman, Dave Hillis. Bottom Left: Steve Hartman maintains a slight edge in the 3,000-meter steeplechase. Bottom Right: Don Purley prepares to hand off the baton to Jason Devino.

Top: Mike DeGeorge takes his second shot on the fifth hole at Gibson Woods. Bottom: Bruce Hanon concentrates on his swing.

Golfers finish 8th in final season

by Rick Partin

Monmouth slipped past Ripon College for an eighth-place finish among 10 teams at the 54-hole Midwest Conference tournament held at Oakland Acres Golf course and the Grinnell Country Club in Grinnell, Iowa, May 8 and 9.

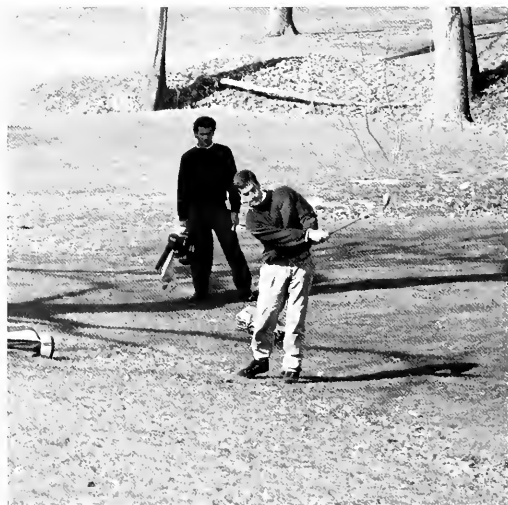
Knox won its fifth consecutive title, turning back Cornell's challenge 910-929. Host Grinnell placed third at 940, followed by Lawrence at 942. Monmouth totaled 983 strokes to edge Ripon by one shot. Beloit placed last with 1023.

Individual medalist for the tournament was Cornell's J. D. Wagner, who finished with 216 strokes to defeat runner-up Darin Pint of Coe at 222.

Competing at the conference meet for the Fighting Scots were freshmen Angus MacMillan, junior Bruce Hannon, junior Daren Ott, junior Chris Earl, senior Mike DeGeorge, and senior John Chapman.

Prior to the conference meet, Monmouth placed last among six teams in the rugged South Division tournament, which was held throughout the spring at the home courses of members Monmouth, Knox, Illinois College, Coe, Cornell and Grinnell.

Golf was reinstated at Monmouth last spring, but will be discontinued next year along with men's and women's tennis. Van Steckelberg has served as head coach for the sport both years.





Top Left: Angus MacMillan starts off with a powerful swing. Top Right: The 1992 Men's Golf Team: Front Row: Jason Brockschmidt, John Chapman, Darren Ott, Kent Johnson, Coach Van Steckelburg. Back Row: Angus MacMillan, Chris Earl, Bruce Hanson, Terry Knight, Mike DeGeorge, Bob Hamann. Bottom Left: Bob Hamann works to put one in the hole. Bottom Right: Kent Johnson keeps the swing nice and smooth.

Top: Jon Kruse extends to hit the ball. Bottom: Karan Singh, No. 1 singles player, is set to return the ball to his opponent.

Singh, Buban lead tennis team

by Rick Partin

The men's tennis team, under the direction of Mike Lewis, posted its best record in recent years, finishing with a 6-4 dual meet record and racking up 13 points at the Midwest Conference meet to place ninth among 11 teams.

The team was sparked by the play of its number one and number two singles players, freshman Karan Singh of Tamil Nadu, India, and senior Chris Buban. Singh posted a record of 8-4 and Buban was 7-3.

The rest of the regular line-up included freshman Levi Mataga (4-8 at number 3 singles), freshman Karl Riber (8-5 at number 4 singles), senior John Kruse (5-7 at number 5 singles), and junior John Ziegler (4-4) at number 6 singles).

Singh and Riber posted a 7-4 mark at number 1 doubles, while Buban and Mataga were 5-4 at number 2 doubles, and Ziegler and Kruse finished 2-5 at number 3 doubles.

Singh was named as the most valuable player.

Men's tennis, along with women's tennis and golf, will be discontinued next year at Monmouth College.





Top Left: Levi Mataga carefully puts in a serve. Top Right: The 1992 Men's Tennis Team: Front Row: John Ziegler, Karl Riber, Karan Singh, Chris Saggio. Back Row: Jon Kruse, Levi Mataga, Jerome Lanthiez, Chris Buban, Coach Mike Lewis. Bottom Left: John Ziegler comes up to the net for a save. Bottom Right: Karl Riber prepares for a powerful serve.

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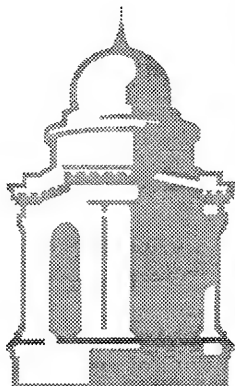
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